



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR**

**B WARD, SUBHASH ROAD, KOLHAPUR**

**416012**

**[www.gkgcollege.com](http://www.gkgcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2019**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Gopal Krishna Gokhale College traces its origin to Shikshan Prasarak Mandal, a brand name for quality education established in 1945. Started its operation in 1950 under Shikshan Prasarak Mandal, Kolhapur in its present campus located in 'B' Ward, Subhash Road, Kolhapur, a Grant-in-Aid educational institute affiliated to Shivaji University.

The institute with 69 years legacy marching ahead for institutional excellence, driven by the values, aspirations and ideologies of its founder members Br. Balasaheb Khardekar and Great Sanskrit Scholar Principal M. R. Desai, committed to the service to society and addressing different issues related to environment, has done pioneering work in rainwater harvesting, soil conservation awareness campaigns, tree plantation and natural resource management. Government of Maharashtra has recognized and appreciated the contribution of college and bestowed with “Vanashri Award 2005”.

The college organizes national and international conferences to provide platform to showcase research potential of students, research scholars and faculty members.

UGC recognized the institute under section 2f and 12B of UGC Act 1956. The College now has 22 departments including the B. Voc. offering 49 courses in arts, commerce and science apart from BCA, B. Voc. and 13 other certificate courses. A feather in the cap is Geology department which apart from offering post graduate course is also a recognized research center of Shivaji University and guiding Ph. D. and M. Phil. Scholars. The college has excellent infrastructure, beautiful ambience and in current academic year providing value added teaching and learning environment to 2890 students using ICT tools in its state of the art campus.

In February 2014, the College was reaccredited by NAAC with ‘B’ Grade with 2.85 CGPA in its 2nd cycle.

Along with mainstream education, safe and social environment of our college helping to build character of students to get success in different spheres of life and society. Our college has created many well-known sportspersons, politicians, Actors, Poets, Musicians, Authors, scientists, Advocates of national and international repute. Some of our alumni are recipient of prestigious awards like Arjuna Award, Shivchatrapati Award, Padmashri Award, Sahitya Academy Award etc.

### **Vision**

‘Bahujan Hitay, Bahujan Sukhay’ (Education for the welfare of the masses)

### **Mission**

“Our mission is to impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality”.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Only one college affiliated to Shivaji University offering M.Sc., M.Phil., Ph.D., courses in Geology, admission through NET.
- Forged MoU with foreign universities- University of South Korea: Chhonam National University and Yengnam National University for research and academic innovation.
- Students with expertise to solve different real life problems using their gained knowledge during different course works are industry ready and many well known organizations like Infosys, ICICI bank etc recognizing that by selecting them as employee through Placement drive (Campus interview).
- Various initiatives take through Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation for girl students to empower and helping to get a women friendly safe campus.
- Online Admission process transparent and makes sure best students are joining different value added courses of the institute.
- Organization of different International level Conferences, three in the college and two in abroad at Dubai and Singapore, to help students, research scholars and faculty members a platform to showcase innovation and research works.
- Managed with library management software the library gives access to many reference, rare and text books to students, reading rooms with an environment to read and refer.
- Career oriented and value added certificate courses in various disciplines to make students more skilled and employable apart from becoming more conscious and responsible citizen.
- Extension activities through NCC and GKG Youth Club to help neighborhood communities and instill value of team work to students.
- Online teaching through ITLE to make teaching-learning a better experience.
- Gym facility in Ladies Common Room to make female students physically strong to face different ground level day to day problems out side of the campus also.
- Green sustainable initiatives and best practices well appreciated and recognized by bestowing various awards, e.g., Vanashree Award 2015 by Government of Maharashtra.
- Access to Wi-Fi and internet to all in campus making operation of the institute smooth and following best practices.
- Mineral water facility for students keeping in mind not many learning days wasted due to health issues.

### Institutional Weakness

- Sport ground is away from college campus due to small infrastructure.
- More number of temporary faculty members due to freezing in teaching and non-teaching staffs recruitment.
- Due to inadequate funding policy of University students not have enough internal resources includes fund for research and development.

Not enough non-salary grants getting for infrastructure development.

### Institutional Opportunity

- The College has sufficient amenities and infrastructure coupled with able educationists to elevate to

autonomous status.

- With the present momentum on infrastructure development and fund raising, the College can explore more avenues to create necessary ambience for cutting-edge study and research.
- Offering relevant courses in contemporary studies, music and cross cultural studies.
- Harnessing research potential of faculty members and to intensify a strong research climate through funded research projects in Humanities, Commerce and Sciences.
- Encouraging more collaborations for study and research both at the National and International levels.
- Encouraging students to excel in NCC and NSS and other nation building programmes such as Swachh Bharat.
- With College having adequate extension areas, students have excellent opportunities to explore and participate in outreach programmes for the local neighborhood communities.

With sufficient computers and software available on campus, students can be exposed more to Technology based applications. Adequate opportunities for rural students to enhance their communication and soft skills.

### **Institutional Challenge**

- Low teacher-students ratio.
- Non-sanction of Administrative and Support Staffs due to freezing in recruitment adding to the financial burden of the College.
- Not enough resources to start new value added and industry focused post graduate Courses.
- More funded research projects for faculty members.
- Getting students for admission to Post Doctorial Courses.
- To maintain high quality in the academic environment in order to sustain student demand in view of mushrooming of institutions and universities.
- Insufficient funding and delay in sanction of grants by national agencies.

Infrastructural development to provide necessary impetus to Sports environment on campus and provide.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The curriculum of all programmes have been designed to provide a holistic education. The curricula combine academic knowledge, fundamental skills, personality development, and social and ethical values. The programme outcomes, programme specific outcomes and course outcomes have been framed in accordance with the local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills, and ability to use ICT to meet the needs of a complex global society.

Students have been guided and motivated to participate in seminars, conferences and for competitive examinations. Teachers adopt advanced teaching tools to make teaching student-centric. The Choice Based Credit System has been implemented in all the programmes as per the university rules. The College offers value added courses to enhance employment opportunities and life skills to the students. In order to monitor and assess the outcome of the curricula, feedback from students and alumni are received every year.

College integrates cross cutting issues related to gender equality by organising activities through Shrimati Sushiladevi M. Desai Yuvati Prerana Manch, gymkhana, NCC and NSS. Further, issues concerned with the environment have been dealt with equal sincerity through different proactive initiatives. Maharashtra State Government has recognized the contribution of institution by bestowing the "Vanashri" award. At the end of each academic year, feedbacks of the stakeholders are collected and analysed to improve teaching and learning.

All these curricula, co-curricular and extra-curricular activities have been implemented and monitored throughout the year by IQAC of the college.

### **Teaching-learning and Evaluation**

Gopal Krishna Gokhale College has 2890 students studying in 22 Departments. Offering 49 programmes from Junior, Under Graduate, and Post Graduate to Ph.D. levels in Arts, Science, and Commerce apart from Vocational Studies. Admission is highly competitive, based on merit and reservation norms. Institute provides all the free ship facilities given by the government to reserve categories students. Average percentage of seats filled against reserved categories is 63.5%, admitted nearly 0.37% differently abled students, provides necessary facilities to them. Growth of the student strength and increased skill development courses highlights the academic development.

The College has 34 well-qualified teaching faculty during 2018-2019, with student-faculty ratio 34:1. All the 29 classrooms and 2 seminar halls are ICT enabled. 50% of the faculty hold Ph. D. degrees.

After the admissions in first year classes, college identifies slow and advanced learners through innovative program specific tests, and adopts measures to strengthen their weakness through student mentoring system, quiz competitions, library visits, guidance for competitive exams, through guest lectures and remedial/bridge courses. Various student centric learning methods such as field visits, survey method, projects etc. are used. College is conducting class tests, home assignments, open book tests, online tests and seminars as a part of Continuous Internal Evaluation (CIE). The use of ICT has made teaching learning process more effective, interactive and interesting.

The college has transparent, time bound and effective mechanism to deal with examination related grievances. Course outcomes are reflected in high passing percentage of students in examinations.

### **Research, Innovations and Extension**

The Institute, during the report period, has created an environment for quality research practices, innovations through facilities like incubation centre and different extension activities, which help to spread awareness about Research and Development, make students inclined towards innovation and neighbourhood community towards growth of science and usage. Faculty members published about 70 research papers in UGC recognized journals and contributed to about same number of chapters and papers in books and conference proceedings in the report period. Which highlights growing research culture in the institute and success of different initiatives.

Through different value-added career-oriented courses like Gardening and Nursery, Nutrition and Dietetics, Food Quality and Management, Soil and Water Quality Assessment etc., helping to spread culture of innovations, providing guidance and motivation to create intellectual properties and commercialization of innovation.

Involvement and participation of students and staffs in extension activities organized in the report period, by the college, had a very positive impact on students and staffs to improve their emotional, intellectual, social and personal development. Awareness programs naturally developed the holistic atmosphere in the college campus and in the neighbourhood society.

### **Infrastructure and Learning Resources**

The College spread across a big green campus has 22 Academic Departments, 27 Classrooms, 2 Seminar Halls, 15 science Laboratories, Central Library, 11 departmental libraries, Canteen, Ladies Common Room and Common Room. Science laboratories are equipped with state-of-the-art facilities. Advanced computer lab with 60 fast computers connected with internet. College has facilities for the differently abled students.

The college has adequate women hostel facility, a capacity to accommodate 100 girls' students. Constructed with UGC funds and from Shikshan Prasarak Mandal's funding.

Has a well-furnished computerized central library with 408.92 sq.mt. area. It has well-furnished reading rooms too. Has big collection of manuscripts, reference books, rare books apart from regular text books, provides access to e-books, e-journals, CDs and DVDs etc. Equipped with modern technologies to manage operations using Library management software, also provides INFLIBNET N-List facility.

Infrastructure for sports includes playground admeasuring 3345.73 sq.mt., yoga centre.

College has established system and procedures to maintain laboratory, library, computers and other supports facilities.

Computer Science department monitors overall functioning of ICT resources. Sufficient number of UPS available for ensuring power backup. The college has forged Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

### **Student Support and Progression**

The College provides scholarships for the economically backward students under various Government Scholarships schemes, benefitted on an average 15.68% of students in reported period. For the wholesome development of students, the College offers several capability enhancements schemes such as, Guidance for competitive examinations, Career and Personal Counselling, Soft skill development and Remedial Coaching. Annually 1,179 students are benefitted in the same period.

Annually 232 students are benefitted by the various Vocational Education and Training (VET) programmes offered by the college.

The Institution has a transparent mechanism for investigating ragging cases on campus by the Anti-Ragging Committee. Through the Placement Cell of the College, around 75 students have been placed in many leading companies such as Infosys, MSEB, Airtel etc, during the report period. 7.31% students opted for higher education.

15 students have won awards and accolades at International, National and State/ University level competitions in both sports and cultural events. Students Council organized 38 sports and cultural activities/competitions, e.g, international yoga day celebration, women's day celebration, poster competition etc.

Alumni Association is active since 1967, registered on 28/03/2008. The registration has helped in active participation of the alumni in organizing diverse programs in the college which strengthening the relationship between the college and its alumni. Many alumni have contributed to the development of infrastructure on Campus.

### **Governance, Leadership and Management**

The mission and vision of the College are achieved through good governance, able leadership and effective management. The College is governed by the Local Management Council (LMC)/College Development Committee (CDC) which precisely plan, monitor, and evaluate the administration and academic procedures. Institution practices decentralisation and participative management by involving the Head of Departments, faculty members, students and alumni at different levels of decision-making.

IQAC works as the think tank of the college, initiates all the academic and administrative endeavours and suggests various schemes, activities and decisions to be resolute by the CDC through the principal, prepares its Perspective Plan and monitors activities.

Administrative strategies and decisions thereon are implemented strictly. Principal takes reviews of the functioning of all the committees including statutory ones and observes remedial measures. Official works are done in e-governance mode, preferably.

Several welfare measures are provided to the teaching and non-teaching staffs of the College. The College has organised 4 development programmes, workshops, lectures, etc for them. Around 29 faculty members have undertaken professional development programmes in their respective disciplines. The Institution ensures enhanced academic research with a well-equipped Library with access to various learning resources.

The financial statements of the College are well documented and are audited annually. The College initiates and takes all possible efforts towards resource mobilisation and generation of funds from various funding agencies.

IQAC has played a catalytic role in enhancement and sustenance of quality by framing the policies, by developing a perspective plan and by initiation of quality measures.

### **Institutional Values and Best Practices**

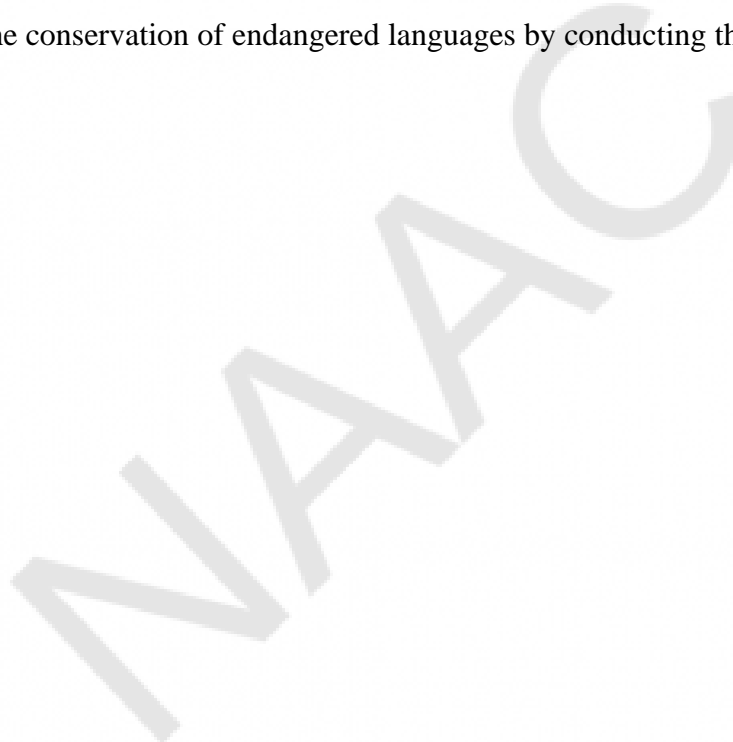
The institute ensures the cultivation of different values of national and personal importance by undertaking different best practices. Institute recognized with Vanashree Award of Government of Maharashtra for its green campus and green practices like tree plantation campaigns, e-waste management, cleanliness campaigns, nature-club activities, pollution free campus and cultivation of environmental awareness through road shows, rallies and other related programmes. The institute has also motivated the students and faculty members to use the public transport, and its response is admirable. The electricity is saved through the use of natural light and LED

bulbs. Besides these practices, the institute also running Post Graduate course in Geology to ensure its participation in research and development in connection to the environment.

The institute has also shouldered its social responsibility of women empowerment through the participation in Beti Bachao and Beti Padhao Abhiyan; organizing guest lectures and workshops on legal provisions of prevention of sexual harassment at work places, domestic violence, gynaecological issues and gender equality. It is a great pride to note that NCC unit of the College has started Battalion 56 of girl students.

The women safety at the campus is ensured with the assistance of Nirbhya Pathak cell, Kolhapur police. Institute's Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation and Career Counselling Cell are proved most effective best practice to solve the ground level problems of girls and to provide them career guidance.

The institute also helps in the conservation of endangered languages by conducting the diploma courses in Pali and Ardhamagadhi.





## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOPAL KRISHNA GOKHALE COLLEGE,KOLHAPUR
Address	B Ward, Subhash Road, Kolhapur
City	Kolhapur
State	Maharashtra
Pin	416012
Website	<a href="http://www.gkgcollege.com">www.gkgcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pralhad Keshav Patil	0231-2642540	9823637835	0231-2642340	gkgcollege1950@gmail.com
Associate Professor	Pramod Bhalachandra Zavare	0231-2643840	9422100123	-	pramod.zavare1968@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	20-06-1950

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	19-04-2011	<a href="#">View Document</a>
12B of UGC	19-04-2011	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	B Ward, Subhash Road, Kolhapur	Urban	1.12	2952

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	30	24
UG	BA,English	36	HSC	English	30	15
UG	BSc,English	24	HSC BSc II	English	528	323
UG	BA,Hindi	36	HSC	Hindi	30	20
UG	BA,History	36	HSC	Marathi	30	27
UG	BA,Economics	36	HSC	Marathi	30	28
UG	BA,Geography	36	HSC	Marathi	60	39
UG	BA,Sociology	36	HSC	Marathi	30	21
UG	BA,Political Science	24	HSC BA I	Marathi	120	50
UG	BA,Political Science	24	HSC BA I	Marathi	120	50
UG	BSc,Physics	36	HSC	English	24	20
UG	BSc,Chemistry	36	HSC	English	376	241
UG	BSc,Geology	36	HSC	English	24	6
UG	BSc,Zoology	36	HSC	English	24	13
UG	BSc,Computer Science	36	HSC	English	80	45

UG	BCom,B C A	36	HSC	English	80	52
UG	BA,Logic	12	BA I	Marathi	120	83
UG	BA,Ecology	12	BA I	Marathi	120	114
UG	BA,Std	12	HSC	Marathi	168	143
UG	BCA,Enviro nmental Studies	12	BCA I	English	80	65
UG	BA,Environ mental Studies	12	BA I	Marathi	240	197
UG	BCom,Envir onmental Studies	12	BCom I	English,Mar athi	240	167
UG	BSc,Environ mental Studies	12	BSc I	English	528	394
UG	BCom,Adva nced Accountancy	36	HSC	English	168	120
UG	BCom,Adva nced Costing	36	HSC	English	60	7
UG	BCom,Indust rial Management	36	HSC	Marathi	60	60
UG	BCom,Busin ess Commun ication English	24	HSC	English	288	167
UG	BCom,Busin ess Economics	24	HSC	English,Mar athi	288	167
UG	BCom,Finan cial Accounting	12	HSC	English	408	375
UG	BCom,Princi ples Of Marketing	12	HSC	English,Mar athi	408	375

UG	BCom,Management Principles And Applications	12	HSC	English,Marathi	408	375
UG	BCom,Insurance	12	HSC	English,Marathi	408	375
UG	BCom,Business Statistics	12	BCom I	English	288	167
UG	BCom,Corporate Accounting	12	BCom I	English	288	167
UG	BCom,Fundamental Of Entrepreneurship	12	BCom I	English,Marathi	288	167
UG	BCom,Money And Financial System	12	BCom I	English,Marathi	288	167
UG	BCom,Modern Management Practices	12	BCom II	English,Marathi	288	187
UG	BCom,Business Regulatory Framework	12	BCom II	English,Marathi	288	187
UG	BCom,Cooperative Development	12	BCom II	English,Marathi	288	187
UG	BCom,Business Environment	12	BCom II	English,Marathi	288	187
UG	BSc,Mathematics	24	HSC	English	170	130
UG	BSc,Statistics	24	HSC	English	113	94
UG	BSc,Electronics	24	HSC	English	88	50

	ics					
UG	BSc,Botany	24	HSC	English	120	102
UG	BVoc,Agriculture Management	36	HSC	English	50	15
UG	BVoc,Tourism And Service Industry	36	HSC	English	50	15
PG	MSc,Geology	24	BSc III	English	14	14
Doctoral (Ph.D)	PhD or DPhil,Geology	36	MSc II	English	5	0
Pre Doctoral (M.Phil)	MPhil,Geology	24	MSc II	English	5	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				10				33			
Recruited	1	0	0	1	10	0	0	10	17	6	0	23
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				54
Recruited	45	3	0	48
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	0	0	6	4	0	16
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	2	0	0	11	2	0	15

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	10	0	18

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0



Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	2121	0	0	0	2121
	Female	751	0	0	0	751
	Others	0	0	0	0	0
PG	Male	12	0	0	0	12
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	190	0	0	0	190
	Female	138	0	0	0	138
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	238	233	252	249
	Female	100	95	136	124
	Others	0	0	0	0
ST	Male	5	3	12	12
	Female	3	4	8	6
	Others	0	0	0	0
OBC	Male	239	124	235	246
	Female	102	58	93	111
	Others	0	0	0	0
General	Male	1463	1697	1597	1527
	Female	498	603	513	475
	Others	0	0	0	0
Others	Male	105	81	101	99
	Female	36	25	29	41
	Others	0	0	0	0
<b>Total</b>		<b>2789</b>	<b>2923</b>	<b>2976</b>	<b>2890</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 148

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	24	24	24

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2890	2976	2923	2789	2577

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1910	1838	1850	1646	1551

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
751	814	725	653	641

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
34	34	36	37	37

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	47	47	47

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 31**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
276.90	204.42	165.37	137.16	119.05

#### Number of computers

**Response: 60**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The curriculum of all programmes has been designed to provide a holistic education reflecting the institution's vision of academic excellence, spiritual vitality and social relevance. The curricula combine academic knowledge, fundamental skills, personality development, and social and ethical values. The programme outcomes, programme specific outcomes and course outcomes have been framed in accordance with the local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT to meet the needs of a complex global society.

The courses focus on national integration, cultural heritage, gender, environmental and other social issues. They instill a scientific temper with orientation towards application where required. They provide a professional edge to the students enhancing their employability.

In the beginning of each academic year, our college publishes admission process for various classes of Bachelor of Arts, Commerce, Science and B. C. A. Our college is the only one affiliated to Shivaji University offers M. Sc., M. Phil. and Ph. D. programmes in geology. Admission to these courses is as per the rules and regulations of Shivaji University, Kolhapur. From the academic year 2018-2019 institute has adopted online admission process. The information of same posted on the college website.

Curriculum delivery system of the college is pre-planned and student-centric. It includes, academic calendar consisting of various programmes for effective implementation and delivery of curriculum. Accordingly, all departments prepare their academic calendars which synchronize with the institutional academic calendar. It is conveyed to students and implemented throughout the academic year. Internal Quality Assurance Cell (IQAC) monitors its effective delivery through the head of all departments, to execute curricular, co-curricular and extra-curricular programmes effectively. Further, for the effective execution various committees play vital role and remain active throughout the year.

The curriculum is strongly supported by library resources in the form of books, magazines, journals, newspapers, internet, etc.

A special emphasis given on e-learning and teaching, to inspire, motivate faculty members to use more ICT and other advanced teaching tools to automate processes. Further, by using Mastersoft online software, teachers can assign tests, assess it and clarify doubts by chatting with students through interactive teaching learning and evaluation (ITLE).

Seminars, project works and excursion tours are planned at the commencement of the academic year. Besides the regular university examinations, all departments conduct unit tests, online tests, tutorials and seminars periodically to ensure effective implementation of the curriculum.

Students are periodically intimated regarding topics to be taught, tentative examination schedule, different programs, important notices and announcements through the college website and user friendly mobile app.

Along with the regular programmes, students are encouraged and motivated to enrol and complete some skill based value added courses/programmes which helps them at the time of placement.

Feedback from teachers, alumni and students collected online from the academic year 2018-2019 and analysed to improve quality of teaching and learning.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 16

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	01	02	01	06

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 19.66

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	01	01

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</b></p> <p><b>Response: 10.81</b></p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 16</p>	
File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<p><b>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</b></p> <p><b>Response: 79.17</b></p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 19</p>	
File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<p><b>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</b></p> <p><b>Response: 9.85</b></p>	
<p>1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p>	

2018-19	2017-18	2016-17	2015-16	2014-15
328	320	287	263	204

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

#### Response:

In compliance with syllabi of Shivaji University for different courses B. A., B. Com., B. Sc., B. C. A., M. Sc., M. Phil. and Ph. D., college giving special emphasis on important issues such as gender equality and sensitization, environmental awareness, human values and professional ethics through curricular, co-curricular and extra-curricular activities. Some of these issues addressed through syllabi of geography, economics, sociology, environmental science and other subjects.

Besides these curricular courses, our institute concentrate on important issues to enrich the curriculum by introducing various short term value added certificate and diploma/degree courses. Details of these courses are as below:

1. Certificate course in Horticulture and Nursery Management
2. Certificate course in Identification and Conservation of Medicinal Plants

These short term courses are conducted through Centre for Community Development of Shivaji University, Kolhapur and run by our Botany Department. These courses helping students to work for enrichment, to solve and minimize environmental problems, create environmental awareness, protect biodiversity and develop means and solutions for its conservation. In this connection our college has organised workshops and visits to places of interest which received good response.

Taking in to account our contribution in environmental awareness in plantation government of Maharashtra has honoured our institute with 'Vanashree award'.

1. Certificate course in Nutrition and Dietetics.
2. Certificate course in Laboratory Management and Food Analysis.
3. Certificate course in Library Management.
4. Certificate course in Rural Journalism and Mass Communication.
5. Certificate course in Travel and Tourism.
6. Certificate course in Spoken and Communicative English.



7. Certificate course in Human Right Education.
8. Certificate course in Retailing.

In addition to these, two vocational degree programmes are introduced from 2018-2019:

1. Tourism and Service Industry
2. Sustainable Agriculture Management.

Apart from these, different committees have been in force throughout the year to support and enrich the curriculum. These committees conduct different programmes for both male and female students to develop their personality, competitiveness, communication skills and knowledge. These committees are:

1. Smt. Sushiladevi Malharrao Desai Yuvati Prerana Manch for women empowerment: It organises various programmes for female students- beauty contest, health check up and awareness programmes, grihini mahotsav, workshop on rakhi making, traditional day celebration, street play, adolescent training camp, HIV-AIDS awareness, programme by Nari Foundation Bangalore, Beti Bachao Beti Padhao activities etc.
2. The unique 'Gokhale Shree' body building competition for male students creating health awareness among students.
3. Science Association motivates students, to inculcate and nurture interest for higher studies and research on basic sciences.
4. NSS in our college plays a vital role in implementing Swachha Bharat Abhiyan in different areas.
5. Both male and female students participate in different activities of the NCC.
6. Youth Club conducts activities concerned with the environment, water conservation, cleanliness, health issues etc.

Moreover, college pays special attention to nurture human values and professional ethics in students and teachers by organizing different workshops conducted by renowned speakers from academia, industry and other spheres of society.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 12.87

#### 1.3.3.1 Number of students undertaking field projects or internships

**Response:** 372

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback processes of the institution may be classified as follows:

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed****D. Feedback collected****Response:** C. Feedback collected and analysed

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

N  
A  
A  
C

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.09

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	03	00	00

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 80.68

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2890	2976	2923	2789	2577

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3820	3677	3701	3292	3101

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Response:** 43.15

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
888	865	623	828	593

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Gopal Krishna Gokhale College, in conformity to the principles of inclusivity and equity in the admission process, facilitates educational opportunities for students from diverse backgrounds, especially those with varying degrees of learning capabilities, particularly from rural and backward areas. These are the measures implemented to meet the requirements of both slow and advanced learners.

As per the instruction given by IQAC, college has introduced entry-level test for students to identify slow and advanced learners from the year 2017-18 at beginning of academic year. Subject wise marks of multiple-choice test are considered for detecting slow & advance learners. For academic year 2018-19 marks of XIIth class are considered for detecting slow & advance learners. Those who got below 45 % are considered as slow learners and those who scored above 65 % are shortlisted as advanced learners.

The programs adopted for slow learners are as follows:

The remedial coaching is given to these students to

1. Improve the basic knowledge and performance in examinations
2. Reduce the drop out ratio of the students
3. Raising their level of confidence in the basic concepts of the subject and to provide stronger foundation

for further studies.

Departments are asked to prepare the list of difficult concepts and topics. The timetable for focused and exam oriented teaching is prepared at the beginning of the year & is followed throughout the year. Separate class tests, home assignments, unit tests are conducted for slow learners. This program has successful outcome as the targeted group of slow learners showed improved performance in the university examination. The results were found to be better than the previous year results.

The following objectives are set by IQAC for advanced learners

1. To inculcate reading culture and research attitude.
2. To inculcate competence skills and improve knowledge generating capacity.
3. To improve their communication skill and interview skills.

Special guidance is given to these students in the above areas.

IQAC recommends the following activities for the advance learners.

1. Encouraging students for participation in quiz competitions and contests like Avishkar competition.
2. Issuing books from departmental library.
3. Conduction of library visits.
4. To provide internet facilities with list of subject related web sites.
5. To provide guidance for competitive exams through guest lectures.

To enhance the research activity, the advanced learners are motivated to participate in Avishkar research activity organized by Shivaji University, Kolhapur. To motivate and to guide these students we organize mock Avishkar research project competition at college level through Science Association.

Students from this category showed active participation at seminars, group discussions, and debate competitions held at college and university level. In seminar activities, the students use ICT tools such as PPT. Students were provided e-books, e-journals, research journals etc. through college library.

The students enlisted under the remedial teaching scheme have successfully passed the university examinations while the advanced learners have shown better performance in examinations as well as competitions such as Avishkar.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 85

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.48

#### 2.2.3.1 Number of differently abled students on rolls

Response: 14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

College adopts every effort to enhance learning experience of the students. IQAC encourages and helps faculty members to adopt best practices for teaching-learning environment. It has supported the teachers for attending the workshops and orientation programmes so that there should be enhancement in their teaching and knowledge.

- Teachers in the department of **English** have used the experiential learning method for final year students. Spoken aspects of English language were learned by experiencing mock conversation and interviews.
- **Hindi** department conducts 'Kavyavachan'. It also provides screening of reputed plays in Hindi. They organise essay competition as well.
- **Marathi** department organises mono acting, essay competition, Elocution competition, Ballad recitation (Povada), 'Wachan Prerana Din' and book exhibition, helping students to participate in state level essay & elocution competition.
- **History** department follows the method of 'learning through visiting'. The historical sites are visited by the students so that they can understand the historical importance of the places and people.
- **Geography** department has conducted Global Positioning System (GPS) survey using ICT tools. They surveyed the Mulberry Silk Industry, Wind power project. Construction of roads with plastic waste. Helping students to participate in 'Nadi Bachav Jiwan Bachav Abhiyan' and 'Eco friendly Ganesh festival'.
- In department of **Commerce**, method of experiential learning was used to learn the transaction in the bank by visiting the Panchaganga Bank of Kolhapur and taking part in the actual bank transactions.
- **Chemistry** department conducts MCQ Exercise method and preparation of phenyl, sanitary acid,

liquid soap etc. It also conducts seminar for participatory learning method for B. Sc. III Students. Conduction of industrial visits of students has been a regular practice of this department.

- Department of **Botany** plans the educational and excursion tours and field visits at the bio diversity rich hot spots like Amboli, Dajipur Sanctuary every year. Through observations & hands on experience students learn more different aspects of Botany.
- **Zoology** department conducts the excursion tour and field visits to learn Vermi Composting, Identification of Snakes, sericulture etc. and observe various fish species in the sea near Vengurla beach.
- **Statistics** department help the students to participate in SUSTA quiz competition of Shivaji University, Kolhapur and organize Oral Quiz competition of SUSTA. Student also visits industries like Gokul Dairy to learn concepts of SQC used in industry.
- Department of **Geology** adopts experiential learning by visiting various places from geological point of view, like Dapoli, Malvan, Vengurla, Amba, Sawantwadi etc.
- **B. C. A.** department encourages teaching and learning using different ICT tools and through online mode. Helping students to interact with industry to understand software development. Innovation to understand different problems and develop a user friendly optimal solution.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 34

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 85

#### 2.3.3.1 Number of mentors

Response: 34



File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

#### Response:

The faculties have adopted the innovative teaching approaches/methods by using ICT, interactive approach of teaching by conducting brainstorming, audio-visual aids, LCD projectors, fieldwork, study tours, role playing, and surveys, poster presentations, questionnaires, interviews, case study, Geet-Gayan, Kavyavachan, mock parliament, bank visits, internet, interactive teaching and learning.

Adapting evaluation methods such as e-test, open book test, surprise test, etc. to assess the outcome of teaching learning process.

Every department has its own blog to establish additional interactions with students. Links of departmental blogs are provided on college web site. The objective of forming the blogs is to provide all possible formats of study material to students like notes, e-books, list of reference books, question bank, university exam question papers of previous exams with standard answer keys, links of open resources, links of massive open online courses etc.

#### Efforts made by the institution

- The college boosts the teaching learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, language laboratory, addition of modern equipment in the laboratories.
- To make the teaching learning process ICT based, the college has organized training programmes on the use of ICT.
- College facilitates the teachers to attend training programmes, workshops.
- College has signed MoUs / agreements with number of agencies, which give opportunity for exchange of knowledge and innovative technology.
- Department of Statistics encourages students to feed the data collected by performing experiments into the computers and make computational calculations using EXCEL & plotting graphs.
- Department of Geography uses special software for global mapping and geographical information.
- Department of BCA uses blog for the students to receive feedback on teaching learning process and innovative methods used in department. The platform provides open access to students. The strategy of department is that there should be a constant interaction with the departments on teaching learning process.
- Most of the departments have WhatsApp groups of final year students through which the rapport between the students and teachers has established. The students use it to share difficult concepts and terms with their classmate, this has resulted a successful method of off campus interactions.
- Department of commerce uses Google classrooms as ICT tool to communicate with students and provide notes, video clips, PPTs and other educational materials.

These initiatives on the part of the college encourage faculties to adopt innovative methods of teaching and to inculcate research aptitude among the teachers.

**Impact on students' learning**

- Fast and easy learning.
- Thorough learning of concepts and securing a deep knowledge.
- Accuracy in pronunciation and communication skill.
- Cultivation of moral values.
- Creation of environmental awareness.
- Increase global competencies among student.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 75.74

<b>File Description</b>	<b>Document</b>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 33.97**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
17	12	10	10	11

<b>File Description</b>	<b>Document</b>
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Teaching experience per full time teacher in number of years**

**Response:** 18.62

## 2.4.3.1 Total experience of full-time teachers

Response: 633

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 44.94

## 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	04	02	04	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

## 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

Institutional Reforms in continuous evaluation: In addition to the reforms such as decentralization of assessment process initiated by the university, the college has implemented following strategies to evaluate the performance of the students.

College examination committee is established in 2012. The committee is headed by the senior faculty member. The committee worked towards making the internal evaluation more transparent and objective. After the consultation with the IQAC, it introduced the following reforms:

- Besides traditional methods such as Home Assignment and tutorials, new methods such as open-book tests, surprise tests, seminars, multiple choice question tests, group discussions were introduced at the departmental level. The faculty are given space and time to conduct such tests. The evaluative reports of these tests were collected in the department, put to the cross checking by the head and later collective review is taken by the principal. The reform has resulted into increasing the level of subject knowledge.
- Introduction of conducting e-tests: The departments are encouraged to use ICT to conduct the tests. The practice of e-tests is carried out in all departments.
- Introduction of entry level tests: As per the instruction given by IQAC college has introduced entry-level test for newly admitted students to identify slow and advanced learners. The results were analysed to identify slow and advanced learners and respective results were communicated to the respective departments.
- An orientation programme for impressive use of ICT have been organised by the institute for faculty members.
- All departments have conducted Online Tests of Part I students; the speciality of this reform was that the assessment was generated by the online system and it proves its transparency and robustness once for all.
- The students of B. C. A., Commerce, Statistics and Mathematics were given problems and tasks to develop their professional abilities. Along with these reforms, the faculty members in all the departments organize seminars, PPT etc. to develop presentation skills and professional abilities of the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The institution has developed an effective mechanism for efficient and transparent internal evaluation through Examination Committee. IQAC monitors preparation of its academic calendar at the beginning of the academic year and its effective implementation as well. Internal squad has been formed for vigilance during the examination. The system of internal assessment is communicated to the students well in advance and they are made aware of the evaluation pattern. All the departments notify students regarding internal examinations, submission of assignments, journals and conduct of practical in the respective classes and also through notice board from time to time.

To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After departmental formative tests, the teacher who assesses the test calls the students on a scheduled day to hand over the copies of answer books. The students come to know the performance and how papers are assessed and marks are allotted. He gets his doubts clarified on the very day. Besides, the idea of how to write ideal answer is made explicit to the students by the concerned teachers.

The assessment of the theoretical concepts, the numerical facts, theorems and problems in science subjects were done in presence of students and they were guided accordingly. Class room activities like group discussions, seminar presentations and question-answer sessions were conducted in all the departments. To revise and refresh the conceptual knowledge of subject, the faculty concerned also conduct informal oral tests and assess the understanding of the students from time to time. This practice has received the applauding response from the student community.

To bring the variety in internal examination and evaluation the college administration gives freedom to departments to select formative evaluation approach which includes:

- Multiple choice questions tests
- Unit test
- Home Assignments
- Case study
- Seminars
- Class test
- Surprise test
- Project report
- Oral tests.

The rigor and transparency is maintained by college with following practices:

1. Question paper setting will be as per the university examination pattern.
2. The in-house printing of the question papers.
3. The students can verify the answer books.
4. Displaying marks of various internal examinations on the notice boards.
5. Underperforming students are guided for improvement (remedial teaching).
6. The fieldwork, visit reports and project work given by the subject teachers are strictly monitored.
7. Viva voce on the basis of practical, are carried out for evaluation.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and**

**efficient**

**Response:**

There is a mechanism for redressal of grievances with reference to evaluation both at the college and university levels. This mechanism is transparent, time bound and efficient. The redressal of grievances for UG Part-I examination is done at the college level. The redressal of grievances for UG Part- II, III, and PG examinations is done at university level.

The mechanism for the redressal of the grievances is as per university guidelines, rules and regulations. If any student feels that the marks given to his paper is not proper, he or she can apply for the photo copy and further reevaluation of the answer-book. These papers will be get assessed by other expert/examiner and reevaluation scores are send to the university authorities for further processing. This is a transparent and healthy practice of the college and university.

For part I examinations the evaluation work is done at the college level. Student can get clarification of his doubts about the score in particular paper by applying for a photo copy. The application is referred to the examination grievance redressal committee of the college. The chairmen of the committee looks into the matter and clarifies the doubts in a transparent way. If there is need of rechecking of the answer sheet, it is get reassessed by the examiner from the other institute. After reassessment the results is conveyed to the university & then necessary corrections are to be made in the mark sheet of the concerned student.

Internal examination committee itself looks after the complaints or grievances related to formative tests and other internal examination. The students have freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and IQAC members keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

**Response:**

The college plans and organizes the teaching, learning and evaluation schedules well in advance.

**Academic Calendar:**

The preparation of academic calendar for the next academic year begins in April i.e. before the end of previous academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments and the principal with the help of IQAC.

The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc.. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on website of the college and displayed in each department of the college, in the faculty room and in the Principal's cabin.

#### **Evaluation blue print:**

Evaluation of students' knowledge through class room / laboratory learning is major component of evaluation. The college prepares schedule for internal examinations well in advance and displays on the notice board. The college follows the structured evaluation pattern for the UG courses. The pattern of the question paper of the university is followed to prepare the question papers and is intimated to the teachers and students. The schedule is strictly followed. The evaluation of the semester examination is done through the central assessment programme.

#### **The pattern of internal examination for courses in Arts, Commerce and Science**

For B Sc, B Com and B A part III twenty percent marks are allotted for the internal evaluation.

Internal evaluation is carried out by organising seminar, projects presentation, oral, group discussions, assignments, unit tests etc. These examinations are conducted by each department as per the convenience in the frame work provided by the Examination Committee. The results of internal examinations are discussed in the class room. Necessary suggestions are given to the students. The overall performance of the students is discussed in the departmental meetings and meeting with the Principal.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

#### **Response:**

Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes and learning outcomes. Student feedback is analysed for achievements of various outcomes. The college tries its level best to achieve all outcomes with directed efforts. The course outcomes have been set by considering variety in programs.

#### **COURSE OUTCOMES:**

**PHYSICS:**

1. To enable the students to know the fundamentals of physics & introduce the concept of physics.
2. To provide adequate knowledge of principles of physics.
3. Students will understand the discipline-specific knowledge in physics.

**Computer Science:**

1. Work as the System Engineers and System integrators
2. Serve as the System Administrators with thorough knowledge of DBMS.
3. Work as the Support Engineers and the Technical Writers.

**Geology:**

1. Student will identify all types of rocks and their mineral composition as well.
2. Identify all the ore minerals, rock forming minerals, and all types of rocks as well.
3. Identify most of the geological structures in the field.

**English:**

1. Improve their communication skills in English.
2. Acquire the ability to read and listen English effectively.
3. Develop proficiency in English grammar.

**Commerce:**

1. Develop the skills of time & event management.
2. Keep the documents of store keeping, company act & insurance.
3. Work efficiently in stock market, financial services, merchant brokers etc.

**B.C.A.**

1. Work effectively both as an individual and a team leader on multi-disciplinary projects
2. They can create design innovative methodologies for solving complex/ real life problems.



### **Program Outcomes**

**B.Sc. in Physics:** After completion of program students will be able to

1. Demonstrate basic principles of Physics.
2. Use advanced methodologies of physics.

**B.Sc. in Chemistry:**

1. develop skills and abilities and applying their knowledge in industry.
2. work in emerging areas of chemistry and appraise them with their prevalent knowledge.

**B.A. in English:**

1. Identify and use key concepts and theories in literary criticism to interpret literary texts.
2. Demonstrate knowledge of literature with all its conceptual Terminologies.

**B.A. in Economics:**

1. Explain concepts of economics
2. Use knowledge of economics in day to day life.

### **Programme Specific Outcomes**

**Department of History:**

1. Acquired knowledge with facts and figures related concerned with subjects.
2. Understood the basic concepts, fundamental principles, and various theories of subject.

**Department of Commerce:**

1. Develop students to entrepreneur or self-employed.
2. Understand Business Laws, Auditing & taxation mechanism.

**Department of Chemistry**

1. Students can develop their own business in small or large scale of some domestic chemicals

such as phenyl, sanitary acids, liquid soaps etc.

2. Students acquire the knowledge of solvent extraction techniques.

#### **Department of zoology:**

1. Students could understand the non- chordates and chordate animal classification.

2. Students could run the poultry, dairy, vermi-technique, prawn culture and goat farming.

#### **Department of BCA:**

1. Appreciate and understand the working of a digital computer.

2. Analyze a given problem and develop an algorithm to solve the problem.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

#### **Response:**

#### **PROGRAM OUTCOME EVALUATION**

Evaluation of the attainment of program specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has devised the mechanism for evaluation of program outcome. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective for that, the combination of subjective and objective assessment is made.

#### **Mechanism:**

All departments conducting different under graduate programs are asked to evaluate the students concerning attainment of program outcome. Considering the large number of enrolment of students in Chemistry and Commerce program, this evaluation is carried out separately. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcome.

Year wise evaluation is performed from the year 14-15. The department conducting different programs are instructed to conduct internal evaluation of 20 marks and the results were send to the University authorities for further processing of result. The departments were asked to carry out evaluation of attainment of program outcome after completion of university exam.

Attainment of Program at UG level:

Attainment of Program = 80 % (Attainment level in University Exam) + 20 % (Attainment level in Internal Exam)

The attainment is defined at following levels

Marks Obtained	Level of Program Attainment
70 & Above	Excellent
60 to 69	Good
45 to 59	Satisfactory
35 to 44	Average
Below 35	Not satisfactory

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 89.96

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 618

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 687

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.42

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response: 0**

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 0**

3.1.2.1 Number of teachers recognised as research guides

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response: 0**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

**Response: 178**

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

#### Response :

The College created an ecosystem for innovations; incubation centre is part of that, and other initiatives for creation and transfer of knowledge with practical usage. The Incubation centre works on different levels, which includes guidance for starting new businesses such as Gardening and Nursery, Nutrition and Dietetics, Food quality and management, Soil and water quality assessment and out sourcing etc. Alumni of the institute also extend helping hand through guidance and counselling to nurture and strengthen innovation eco-system of the institute. Earlier, the institute doing same by organizing different events, to give students a platform to showcase their creativity, e.g. student research competition through poster and model presentation (Science Exhibition) as mock Avishkar, a tech fest of University, and for practical skills development for placement activities.

Research promotion committee of the college encourages and monitors research activities of students and faculty members. It guides and motivates students and faculty members to publish and present their research works in reputed journals, in various national and international conferences. As a result of initiatives of this committee, many faculty members successfully participated and presented their research papers even in international conferences held in Dubai and Singapore during 2015-16 and 2016-17 respectively.

Research promotion committee of the institute helping to organize different national, International, State and University level conferences, Seminars and Workshops. The institute organized one international (2017-18), One national (2014-15) level conference and many university level workshops and seminars during the report period.

Every year, most of the departments organize educational tours in different parts of India according to subjects of students, which help students to understand their subject deeply through field studies, e.g., Geology department, which successfully organized such educational tours in different parts with geological importance in Karnataka and Maharashtra. M.Sc. Geology Students completed their summer and winter training programs as part of their dissertation at renowned institutes like Indian Institute of geomagnetism etc.

Staff academy and science association of the college organizes different programs for faculty members and students. Staff academy organizes lecture series for those teachers who attended refresher and orientation programs. It helps other teaching staffs to adopt modern techniques, teaching and learning adopted by

subject experts. Science association organizes essay competition for students every year on current topics. All those initiatives helping the institute to make the innovation ecosystem robust and growth sustainable.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 2.13

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	25	18	14	08

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 2.08

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	13	21	19	10

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

##### Response:

The institute promotes different extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development by using learned knowledge in different course and project works. Every year, the college organizes many activities like programs related to gender issues, HIV-AIDS Awareness rally, Environment awareness rally, Blood donation camp, Yuva Day, NSS Day, Swachh Bharat Abhiyan, Tree plantation and conservation awareness program, Rasta Sursksha Abhiyaan, Vachan Prerna Din, World Women's Day, Dental Check-up Program, Dengue Jan-jagruti, etc. in collaboration with NCC, NSS, Youth club of the institute. Faculty members share information on yearly extension activities to their students, explain importance at the beginning of academic year and ensure their participation throughout the year.

Youth Club of our college conducted a survey during rainy season in 2018-19 in the neighbourhood areas to see development of dangerous dengue mosquitoes. Youth club members then created awareness among people living there through campaigns and direct contacts to destroy dengue mosquitoes and ways to use water storages properly. As a result of this, in the current (2019-20) rainy season, the Kolhapur Municipal Corporation conducting similar awareness program, dengue Jan-jagruti programs, proved again effectiveness of pro-active extension activities of the institute.

Through NSS, the college also organizes 7 days special camps at village adopted by the college and at Shivaji University campus every year. In these camps students and faculty members undertake 'Swachha Bharat Abhiyaan Programs' as well as other social issues in that area.

All these activities have its essential positive impact on students to enhance their emotional, intellectual, social and personal development. Working together helps them to develop their team spirit, and they learn to negotiate, communicate effectively and to resolve conflicts and understand their personal and social issues. These activities help students empathise, to make sensible towards different problems of disadvantaged and under privileged people especially from weaker sections. These awareness programs helping to develop the expected holistic atmosphere in the college campus and in the neighbourhood community. It also increases academic and intellectual competence of students, boosts their self-confidence



and help them to become a responsible citizen to get success in industry as well.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 72**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	22	09	08	06

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 7.66

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
311	568	98	142	00

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 3**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The college has sufficient facilities for teaching learning process such as classrooms, laboratories, computers, equipment etc. Infrastructure facilities are optimally utilised considering academic calendar of college.

Fifteen degree and one postgraduate programmes are being conducted in the college. Among them, Arts and Commerce programmes are conducted in the morning session and Science and postgraduate programmes are conducted in the day session. Among twenty-nine classrooms are available for teaching and learning, six rooms are equipped with LCD facilities. In addition, the library hall equipped with LCD is also used for conferences, seminars, workshops and other student oriented activities.

All science departments have well equipped and well-furnished laboratories.

Language lab helping to enhance and improve linguistic skills in English among students. It is accompanied with five computers along with BIYANNI software specially developed for enhancing communication skill among the students. Campus is linked with Wi- Fi facility in collaboration with BSNL having 50Mbps speed.

The college has adequate girls hostel facility which can accommodate nearly hundred students. It has constructed through UGC and Shikshan Prasarak Mandal funds at the extended campus Sambhajinagar, Kolhapur. A common hall in the hostel building used as Yoga Centre cum recreation centre and for other similar activities.

State of the art classrooms are utilised by various organisations for conducting examinations e.g., Banking Recruitment Board, M.P.S.C., SET, Railway Board, Staff Selection Commission, Post and Telephone Department etc on week days, holidays or during vacation period.

The college has a playground admeasuring 3345.73 sq.mt. in the extended campus of Sambhajinagar to host different sports events.

The college has a well-furnished library of 408.92 sq.mt with reading room. With huge collection of manuscripts, reference books, rare books and regular text books apart from e-books, e-journals, CDs, and DVDs. In addition, some science departments are having their own departmental library. Students use those facilities for reference work for their projects and dissertation works. Staff Members also visit library to refer various references for their studies and research works. Reprography service is also provided to the staff members and students by giving them access to a photo copier. Also provides INFLIBNET N-List facility.

College has well-furnished Canteen facility where food is served at concessional rates.

Advanced computer lab established in college, with sixty computers with internet facility, used as Resource Centre, Browsing Centre to enhance the knowledge and skills of students. For B.C.A., B.Sc. computer students as well students of other courses. Online Tests, Online Registration facility of students etc. are provided through this centre. The newly adopted SRPD system by Shivaji University Kolhapur is well run by examination committee of the college.

The CCTV facility is available in the campus with nineteen cameras for discipline and security of students.

Other infrastructure facilities include Staff Common Rooms, Office of Principal and Vice-Principal, SRPD Room, Exam Room, Record Room, Ladies Common Room, Administrative Office, student Seat-Outs in garden, Botanical Garden, NCC, NSS Departments rooms etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

The college has adequate facilities for sports and games- for indoor and outdoor. Playground located in extended campus at Sambhajinagar, 1.5 km from the Main Campus. Coaching for sports like volleyball, cricket, football, are provided there. Indoor games like Taekwondo, Boxing, Judo, and Wrestling are organized in gymnasium hall at Sambhajinagar Campus. Following sports events are organised in the college regularly:

1. Football
2. Cricket
3. Volleyball
4. Athletics
5. Taekwondo
6. Judo
7. Boxing
8. Wrestling
9. Rifle Shooting
10. Swimming
11. Chess
12. Kabbadi

For sports activities like Rifle Shooting, Wrestling and Swimming-coaching provided using external resources. For this purpose, MOUs with other college and sports associations are established. Playgrounds are hired from Kolhapur Municipal Corporation, Kolhapur Sports Association for few events.

Our students participating in zonal and inter-zonal competitions apart from in inter university level games every year. Gymkhana department shaped many sportspersons participating in different National and International competitions and leaving marks. We have obtained twenty National and six International level awards during the report period.

Our college is well known for cultural richness. Cultural programmes are arranged throughout the year. It consist of Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students.

Our college arranges traditional day, cultural day. Number of students is involving in these programmes. Shivaji University conduct various programme like Youth festival, Yuva Mahotsav programme, Elocution competitions for college students .Our college students are participating in these programmes.

As our college is famous for cultural programme, the film promoters are promoting their films in our college for each time in the year and searching for new actor and actresses from our college as our cultural department new platform for these promoters.

The yoga centre is located in our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

**View Link for paper news:** <https://gkgcollegelibrary.blogspot.com>

Sr. No.	Name of Sport/Game	Equipment
<b>A</b>	<b>Indoor</b>	
1.	Chess	Yes
2.	Carom	Yes
<b>B</b>	<b>Outdoor</b>	
3.	Kabaddi	Team
4.	Volleyball	Yes
5.	Cricket	Yes
6.	Boxing	Yes
7.	Foot ball	Yes
8.	Basketball	Yes
	<b>Athletics</b>	
9.	Shot-put	Yes
10.	Javelin	Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 19.35

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 10.18

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
35.93	19.85	12.63	13.24	13.02

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

**Library Automation:**

Library uses PURNA LIBRARY MANAGEMENT automation software. PURNA LIBRARY MANAGEMENT software is a premier state of the art Library Management System, designed and developed by **TechnoAarv Solutions, Sangli.**

1. The Purna Library Management software is designed to support all functionalities and operations of library in compliance with international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules for accession, circulation, membership, OPAC, circulation of reports etc.
3. Bar-coding of all books through software. OPAC and Web-OPAC are used by students and all the faculty members in the library.
4. Android application for library users is developed for book reservation, Web-OPAC, digital library access, access to e-resources etc.

1. Circulation of books provided through Purna Library Management software to students and faculty members.

1. Library developed blog (<https://gkgcollegelibrary.wordpress.com/>) and made online as Institutional Repository for circulation and online access of old question papers, Syllabi and other Library activities etc. Users can access and download the documents @ 24 X 7.

1. Access is provided to all the open source E-Journals, E-Books and other e-resources and their links are given on the library website.

8. For security, CCTV cameras are installed in reading hall.

9. Newspaper clippings of college events are archived here and uploaded to the

Library Blog.

10. Library sends SMS and email alerts to users for books issue and return.

11. Photocopying machine is available in the library.

13. Printers are available in the library for getting printouts of online contents.



Library - <http://www.gkgcollege.com/uploads/facilities/Prin%20M%20R%20Desi%20Library%20-%20Department%20Profile%20Web.pdf>

Sr. No.	Available Source	Particular
1	Computer	04
2	Canon Reprography Machine	01
3	Printer	01
4	Barcode Printer	01
5	Barcode Scanner	02
6	LCD Projector	01

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

Gopal Krishna Gokhale College is one of the oldest colleges in Kolhapur city. Its archive is a repository of rare books and a treasure mine for inquisitive researchers.

Library has preserved old editions of books from Marathi, English, Sanskrit and Hindi languages as rare books. It also includes knowledge resources like

- *Encyclopaedia Britannica* (1 to 30 Vols.)
- *MarathiVishvakosh* (1to 19 Vol.)
- *BharatiySanskritiKosh*(Vol. 1 to 10), *BharatiySamajvigyanKosh* (Vol. 1 to 4)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

##### 1.e-journals

- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 2.68

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.77	2.01	0.74	3.85	4.01

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 3.08

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 90

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Gopal Krishna Gokhale College updates and upgrades its IT infrastructure regularly to make it at par with current best standards, to meet changing need of faculty members and students.

The college has sufficient number of computers equipped with different software whose version updated and upgraded regularly. There are six lecture halls having LCD facility.

All students and faculty members have using Wi-Fi, internet and other IT facilities. The college updates hardware and software as per needs. New computers with latest configuration are included in computer laboratories, office and departments as per requirement along with anti-virus. BSNL broadband network of 50mbps speed is used in college campus with LAN. Internet access available at computer laboratory, office, Library and all departments of the institute. Computers and internet facilities are available for students at the library hall. Two computers are kept for acquiring data for students.

Library has installed PURNA LIBRARY MANAGEMENT automation software for the benefits of students. It proved that it save a time and money efforts. The students are utilising software for references of books, question papers with help of QUR code.

English department purchased language lab software of BIYANNI Company by which student improved their communication, pronunciation and oral skills. Due to practical knowledge of language; it has become easy to search out the problem related to communication and especially pronunciation for staff and students.

The college has introduced Wi-Fi facility with 50Mbps speed in college campus.

Security Remote Paper Delivery (SRPD) system is introduced by Shivaji University Kolhapur for their examination. It is system which transparency in conducting university examinations. The system involves

the use of computer and high speed Xeroxing machine for speedy recovery of question paper.

The college has installed ERP CIMS software, which is used for the academic purpose such as admission process, syllabus, study material, online test other related information.

The college follows ICT timetable. Every department uses LCD for PPT presentation of lectures as per given timetable.

Various events are also organized using IT facilities.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 48.17

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** >=50 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 19.23

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
86.00	27.78	27.65	22.77	21.67

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

College has established system and procedures to maintain laboratory, library, computers and other supports facilities.

**Library:**

Library committee looks after smooth and effective functioning of library. It advices library staff and management for purchasing books, journals, indexing, maintenance of computers, furniture and fixtures etc. Computers in the library are maintained using Annual Maintenance Contract (AMC). The library committee takes decisions about purchase of reference and text books, disposal of old newspapers, library fees, late fees, write off old books etc. Online access to e-books and e- journals are provided through N-list

and INFLIBNET. Necessary arrangements has been made for maintaining the cleanliness of library.

### **Laboratories:**

Laboratories are maintained through laboratory attendants. Cleaning of utensils, equipment and apparatus is done on every working day. Minor repairs of equipment done by supportive staff. Major repairs of equipment are done through external agencies as and when required. Major equipment maintained through onsite warranty. After completion of warranty period, equipment are maintained through annual maintenance contracts using vendors or third parties based on necessity.

### **Computers:**

Computers in Computer Science Department and Administrative Office as well as library are maintained through Annual Maintenance Contract (AMC). The cost of maintenance is based on per computer. AMC vendors repair computers and peripherals as and when required.

### **Classrooms, Seminar Halls:**

Green Campus of the institute is well known in Kolhapur city. Classrooms, seminar halls and campus is maintained by non-teaching staff. It is observed by Campus Maintenance Committee which consists of five faculty members. Maintenance Committee prepares time table, allocates duties to non-teaching staffs and monitors works every day, visits whole campus and advices on various aspects.

### **Garden:**

Garden of the college is maintained through Garden Conservation Committee, consists of faculty members as well as administrative staffs. The institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing Vanashree Award.

### **Ladies Room:**

The maintenance of ladies room is done regularly under supervision of ladies room committee, consisting of female faculty members. Committee members every day visits and checks ladies common room and gives report to the Principal. Ladies room has sports equipment such as walker, trade mill, steppers and cycles for female staff and students. These equipments are maintained through external vendors.

For the better maintenance of the ladies' room, signs and labels are sticker in the ladies' room which remind users to keep ladies' room clean. Ladies' room rules, cleaning signs and labels are useful to remind girls about common rules like hand washing and proper use of dustbins. These signs are available in the variety of styles and sizes. These sign boards not only make cautious for the maintenance but create awareness about the clean and hygienic environment.

### **Other Supportive Equipments:**

Different vendors, selected after thorough evaluation, maintain other supportive equipments like electric generator (for Backup), intercom system, electric batteries etc. They are maintained on a regular basis. The

CCTV camera and necessary software and hardware are maintained through the vendor Samarth Computer Agencies Kolhapur as they are in warranty period. Wi-Fi also maintained through Trimurti Infotech agencies vendor.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 15.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
407	131	321	664	647

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –



1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 40.13

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1330	1480	551	1124	1179

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 9.55

## 5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
320	315	280	251	194

**File Description****Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.83

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	37	06	02	11

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 9.05

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 68

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 80

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	01	01

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	01	01

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.				
<b>Response:</b> 15				
5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
02	03	04	04	02

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
<b>Response:</b>	
<b>Response:</b>	
The Student Council is an active body of the college, constitutes in every academic year. Selection process of student members in the council was in compliance with the provisions of section 40 (2) (b) of the 'Maharashtra University Act 1994. The composition of the students' council for the academic year 2014-15 was as follows:	
Name of the Member	Designation

<b>Principal</b>	As Chairman	
<b>A Professor Nominated by Principal</b>	As Member	
<b>Chairman of Cultural Committee</b>	As Member	
<b>NCC Officer</b>	As Member	
<b>NSS Program Officer</b>	As Member	
<b>Director of Sports &amp; Physical Education</b>	As Member	
<b>One representative of each class based on academic performance in previous examination</b>	As Member	
<b>One representative showed outstanding performance in co-curricular/Extension activities as follows:</b>		
From Sports Section	As Member	
From NCC Section	As Member	
From NSS Section	As Member	
From Cultural Section	As Member	
<b>2 female Representatives from reserve category students Nominated by Principal</b>	As Member	

Elected members of the Council elect the Secretary to manage activities of the council.

The 'Maharashtra University Act 1994' was replaced in 2017 by Maharashtra Public Universities Act.2016. Therefore, students' council was not formed during 2015-16, 2016-17.

However, the college encouraged students to be a part of different working committees from 2015-16 onwards as member e.g., NSS, NCC, Sports, IQAC, Cultural committees which resulted in increasing their participation in all co-curricular activities organized by the college.

The Student Council is formed in 2017-18 under the provision of the Maharashtra Public Universities Act 2016, 99, 147 (2) (i); Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S 467 of Shivaji University in 2017-18. The composition of the Council was as follows:

<b>Name of the Member</b>	<b>Designation</b>	
<b>Principal</b>	As Chairman	
<b>A Professor nominated by Principal</b>	As Member	
<b>Chairman of cultural committee</b>	As Member	
<b>NCC Officer</b>	As Member	
<b>NSS Program Officer</b>	As Member	
<b>Director of Sports &amp; Physical Education</b>	As Member	
<b>One representative of each class based on academic performance in previous examination</b>	As Member	
<b>One representative showed outstanding performance in co-curricular/Extension activities as follows:</b>		
From Sports Section	As Member	
From NCC Section	As Member	

From NSS Section	As Member	
From Cultural Section	As Member	
<b>One female Representative Nominated by Principal</b>	As Member	
<b>One female Representative from Reserve category students nominated by Principal</b>	As Member	

The Students' Council conducts minimum two meetings in every academic year, as per guidelines of IQAC. One member of the council represents as a member of IQAC. He/She actively participate in academic and administrative issues of this college and helps to implement different strategies through council. The presentation of council members is also in different committees like Prevention of Sexual Harassment Committee, Anti-Ragging Cell, Students' Grievance Redressal Cell, Cultural Committee, NSS and NCC units.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 8.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	09	07	08	07

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the**

## **development of the institution through financial and non financial means during the last five years**

**Response:**

**Response:**

The Alumni Association of the college functioning actively contributing to the overall development of college. It was registered on 28th march 2008 at office of Charity Commissioner. The registration of association helps in active participation of alumni is organizing diverse programmes in the college which increase the relationship between college and alumni. It made activities more structured, countable and increased effectiveness in organizing different programs. Members of the association represent different departments of Arts, Commerce, Science and B.C.A. streams. Every year membership of association is increasing.

### **Financial means of contribution**

- The alumni meet is organized every year for discussing achievements and progress of college and during meetings they share their views for development of the college.
- Feedbacks of alumni considered while preparing developmental plans of the college.
- Alumni has donated coolers, water filters, wall clocks etc. to various departments from where they completed their graduation.
- Most of the former and existing faculty members of the college are members of the alumni association. They know strengths, weakness, opportunities and challenges of the college and contribute accordingly for overall development.
- During 2015-16 academic year alumni association donated Rs. 21,000 to the NAAM Foundation.
- Alumni association donated 10 steel beds for women hostel of the college.
- Alumni association is helping social institutions like Mauli Care Center Kolhapur through monetarily terms and by providing different materials.

### **Non- financial means of contribution**

The institute has maintained a close and intimate bond with former faculty members and students. Every year they are invited as Speakers and Guests of Honour in different events organized by the institute.

- Alumni contribute to formulate different policies by their representation in the statutory and academic committees such as IQAC, LMC/CDC etc.
- Most of the alumni members are experts in their respective fields, which are invited to impart their knowledge through guest lectures to students.
- Alumni who are associated with the social and environmental activities are invited in the NSS camps to encourage and guide volunteers.

- Alumni association organizes free health check-up camps, blood donation camps and environmental awareness campaigns like Save Vasundhara, Cleanliness Campaign, Tree plantation etc.
- Some of the alumni are working in media industry, giving advice to increase visibility of the institute as a brand for best teaching and learning experiences.
- Many alumni are working in different government organizations like Kolhapur Municipal Corporation, Zillah Parishad etc, and are helping to resolve local problems.

College website and other social media are best means to have a fruitful communication with the alumni and former faculty members scattered all over India.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 15

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	03	03



File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Response:**

Gopal Krishna Gokhale College, a pioneer in higher education, has been driven by its Vision and Mission over the past 69 years of its existence:

**Vision Statement:** - 'Bahujan Hitay, Bahujan Sukhay' (Education for the welfare of the masses)

**Mission Statement:-** "Our mission is to impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality".

Gopal Krishna Gokhale College has a participatory administrative structure that involves faculty members and students in College administration from the lowest to the highest levels. Transparency is rooted in the institutional culture of Gopal Krishna Gokhale College and is reflected at the highest levels of decision-making and day-to-day operations and administration of the College.

The Local Management Committee (LMC)/College Development Committee (CDC) of the college constituted as per the norms of the University Grants Commission. This committee governs the affairs of the College.

The IQAC of the College looks after all academic matters such as curriculum, syllabus, and examinations as well as administrative matters in compliance with Shivaji University guidelines. IQAC consists of representatives from faculty, administrative staff, alumni, students, industry and management. Periodic meetings of the Head of Departments are organized to discuss and deliberate upon wide ranging academic and administrative matters. The Principal holds meetings with the entire College faculty to share the plans and future programmes envisage by the College management.

The College carried out a major Strategic long term Planning Exercise that involves all academic departments as well as the auxiliary and co-curricular units of the College in

developing a detailed road map to become the pre-eminent Arts, Science and Commerce college in the country as well as a globally highly ranked institution of higher education.

The aim of the institute is to reach to students from downtrodden class especially weaker sections of the society to empower through imparting quality education, helping best performers to excel in unbiased, un-sexists, transparent academic environment, to help to build strong character and become a responsible citizen.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

**Response:**

**Response:**

Decentralization and participative management exists in the institution and encourages transparency and contribution of all for overall development.

Head of different departments play a pivotal role in the day-to-day functioning of the institute, involve in the general administration of respective departments and ensure effective handling of classes besides dealing with issues relating to students attendance and discipline.

The Student council is an active body of the college. College constitutes "Students' council" for every academic year. Selection of members of the council follows guidelines of Maharashtra Public Universities Act 2016, 99, 147 (2) (i); Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S 467 of Shivaji University in 2017-18. One member of the council represents as member in IQAC, takes part in proceedings regarding academic and administrative issues of this committee and helps to implement different strategies through council. Other council members represents in different committees like Internal Complaint Cell, Anti-Ragging Cell, Students' Grievance Redressal Cell, Cultural Committee, NSS and NCC units.

**Case Study:**

An interdisciplinary international conference with topic **Innovative Research in Science and Technology (ICIRST-2017)** was organized on 7th and 8th November, 2017. The IQAC put forwarded the idea of this conference. The main theme was selected in a manner that most of the streams can participate in the conference. After brainstorming discussions about theme and sub themes of the conference were finalized. The framework was prepared and expected expenditure was chalked out. These details were then communicated to the Principal. After getting his views and inputs final proposal was prepared and shared with the council of Shikshan Prasarak Mandal (SPM). The council of SPM approved the proposal. The financial matters and final plan was finalized after discussion with all stakeholders.

Various committees were formed by IQAC and assigned different responsibilities to these committees.

- The correspondence committee handled communication with resource persons, participants and all concerned people.
- Registration committee looked after registrations and its details.
- Poster committee handled designing of posters, posting and other related tasks.
- Funding committee worked to get sponsors for the event, raising of funds from various agencies.

During the conference welcome committee, refreshment committee, stage committee had worked together to welcome guests- resource persons and attendees, helped resource persons during presentation and

attendees during registration and active participation etc., arranged breakfast and lunch, for stage preparation also. In this international conference 182 papers were presented, out of which some are published in the International Journal of Researches in Biosciences, Agriculture and Technology.

Through the best coordination with each other, various committees worked and made the conference a grand success.

Above case study highlights institute's practice of decentralized and participative management for different activities, for daily operations also.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

**Response:**

Gopal Krishna Gokhale College has witnessed visible growth in the past few years in areas of academic initiatives and infrastructural development. To accelerate the growth, the college has prepared its perspective plan. It aimed

- To increase research culture through participation as well as organization of national/international conferences,
- To start professional and job/career oriented courses,
- To carry out academic and administrative audit every year,
- To start online admission process and
- To increase computer facilities and ICT based teaching.

Research activities of the institute highlight its Perspective plans and a case study discussed below proves that.

**Research activities-** To motivate staff members and students for advanced research, to create an environment for free thinking and innovation, a separate '**Research Promotion Committee**' is formed in the college. The committee works with certain objective and planning, as follows:

- To promote research attitude among faculty members and students,
- To increase quality of research work,

- To increase share of applied research,
- To provide advanced resources of research to faculty and students,

To motivate senior faculty to use advance resources for research

The institute has organized an interdisciplinary international conference with topic '**Innovative Research in Science and Technology (ICIRST-2017)**' during 7/11/2017 and 8/11/2017. In this conference 182 research papers were presented and selected papers were published in the International Journal of Researches in Biosciences, Agriculture and Technology.

As a co-host, the institute has organized two more international conferences, one at Dubai and other at Singapore. Seven faculty members participated and presented/published papers in 1st international conference on science, engineering and technology -ICSET 2015 at BIT's campus RAK, Dubai during 20th to 22nd November 2015. Fourteen faculty members participated and presented/published their papers in 3rd international conference on science and technology for society- ICSTS 2017 during 11-13 May, 2017 in Singapore.

Effective functioning of Research Promotion Committee is helping to get more desired results:

- During 2014-2019, eight faculty members have completed their Ph. D. degrees.
- 29 faculty members have successfully completed orientation programs and Refresher courses.
- Total number of research papers published in national and international journals during the period 2014-2019 was more than 100.

The Research Promotion Committee also encouraging and helping students for preparation of research projects at university level competitions. Organizing science exhibition for them. The committee helps the students to prepare for university level competitions apart from showcasing their research works.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

**Response: All five of above**

1. Parent Organization:

The parent organization, Shikshan Prasarak Mandal (SPM), Kolhapur, registered under Bombay Public Trust Act, 1950 and Societies Registration Act, 1860 providing quality education in Maharashtra and Karnataka through its 28 different units. It has a hierarchical democratic organizational structure. The meeting of the General Body of the SPM takes place at least once in a year. Special meetings of General Body or Council are invited when need arises. Decisions in these meeting are conveyed through Principal to the college.

SPM established Gopal Krishna Gokhale college, Kolhapur in 1950, which is managed through organizational structure separately uploaded.

**The decision making process is as follows:**

- Decisions about overall development of college are taken at top management level in council meeting.
- IQAC makes the academic and administrative policies of the college.
- With the approval of the College Development Committee (CDC) the policies are executed and Principal implements the same.
- At the beginning of every academic year common meeting is held to constitute different academic committees, for the management of college activities.

**1. College Development Committee** (earlier known as Local Managing Committee): Local Managing Committee (LMC) having 11 members is constituted according to the Maharashtra University Act, 1994. According to the Maharashtra Public University Act 2016, Article 97 (1) LMC is reconstituted and is named as College Development Committee (CDC), it comprises of 15 members. It prepares the budget and financial statements, recommends to the Management to fill up teaching and other posts of administrative staff and discusses the academic progress of the college, and makes recommendations to the Management for the up-gradation of teaching in the college. It advises the Principal on academic and other matters of the institute.

**2. Principal and College Administrative Committees:**

Principal looks after smooth functioning of academic and administrative activities. Head of all departments assist in this matter. The college administration takes care of matters related to admissions, eligibility and examination. It provides the clerical support necessary to maintain records, to interact and liaising with different Stakeholders, University and Government offices.

**4 Service Rules, Procedures, and Recruitment**

The parent organization-SPM follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Shivaji University, Kolhapur for service rules, for recruitments and grievance redressal. Besides, the SPM has its internal mechanism for redressal of the grievances in the institute.

**5 The promotional policy of the college**

Parent organization is impartial and transparent. It follows PBAS of the UGC for promotion of the teachers. At the college level, the API committee helps faculty members for obtaining the promotion under Career Advancement Scheme.

**6 Grievance Redressal Mechanism:**

The college has formed a Grievance Redressal Cell for faculty members, non-teaching Staffs and students to address their grievances and complaints and to resolve them unbiasedly. The cell is headed by the Principal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

The decisions taken in the institute as a result of numerous discussions in specific committees which are

documented and minuted. One case to highlight the same is shared below, that is Starting B. Voc. courses in the institute:

The IQAC of the college initiated the idea of starting B. Voc. Courses supported by UGC in its meeting held on 6th January, 2018. In this meeting, after brainstorming discussions IQAC finalized the same, framework is prepared and expected expenditure chalked out. These details then communicated to the Principal. After getting his views and inputs final proposal prepared and shared with the Council of SPM (Shikshan Prasarak Mandal). After discussing the financial matters and requirements of the courses the council of SPM approved the proposal of starting B. Voc courses.

·B. Voc. in tourism and service industries

·B. Voc. in Sustainable Agricultural Management.

Then a formal proposal using prescribed format of UGC is prepared by the college UGC committee and submitted to UGC through Shivaji University on 5th July, 2018. UGC approved the proposal of the institute, for both courses, and communicated via UGC- letter dated 26th July, 2018, later Govt. of Maharashtra via letter dated 15th December, 2018 and Shivaji University, Kolhapur approved the same on 5th January, 2019. College has appointed coordinators for these courses. Necessary teaching and non-teaching staffs is appointed to run these courses.

Gopal Krishna Gokhale College has started these two skill based **vocational courses** from the academic year 2018-19 under the guidelines and financial assistance of **University Grant Commission (UGC)** New Delhi. These courses are having credit based semester pattern and are affiliated to **Shivaji University, Kolhapur**.

The aims and objectives of these courses are as follows.

1. To provide better alternative to traditional courses for the students who have passed their higher secondary examination.
2. To develop the importance of geographical knowledge for hospitality & tourism industry.
3. To provide training in the hospitality, tourism and service Industry sectors.
4. To develop the marginal skills to arrange, manage and implement various types of tours and hotel operations.
5. To prepare the students with the skills, knowledge & leadership qualities required to succeed as professionals in tourism industry.
6. To educate extension functionaries for effective dissemination of agro-technologies to the farmers, entrepreneurs and agro-industries.
7. Produce globally competitive graduates and post graduates in the discipline of agricultural management including post-harvest technology.



<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:**

The institute provides various welfare measures for the teaching and non-teaching staff.

**Monetary Welfare Measures** available for teaching and non teaching staff are as follows:

- As per Government norms General Provident Fund (GPF) accounts of the teaching and non-teaching staff are maintained and updated.

Loan against their Provident Fund

Year	Non Refundable P.F. Loan	Medical Bill Reimbursement
2014-2015	42,56,574/-	3,03,531/-
2015-2016	6,50,000/-	1,03,018/-
2016-2017	10,75,000/-	2,11,827/-
2017-2018	16,75,000/-	3,50,651/-
2018-2019	--	2,34,819/-

- **G.K.G COLLEGE EMPLOYEES CO-OP CREDIT SOCIETY** has been formed for the benefits of teaching and non-teaching staff. Society encourages saving and gives loan to needy employees. This society provides loan up to Rs. 4,50,000 and emergency loan to the extent of Rs.50,000/-. The society also provides group insurance for its members. Late Mr. Bhikaji Medhe has received Rs. 3,00,000/- on 17/7/2013 and Late Mr. Pandhari Jadhav has received Rs. 3,00,000/- on 28/2/2018 by societies group insurance policy from 2014 to 2018. The following table shows the amount received by employees from GKG College Society during last five years.

### **Non-monetary Welfare Measures:**

Apart from the monetary welfare measures that are being provided, the following non-monetary welfare measures are also made available to both teaching and non-teaching staff:

- Group insurance scheme has been implemented for the staff. Initiation of Group life insurance scheme for teaching and non-teaching staff was by the university and joint director.
- Deputation of faculties and staff for competence building programmes/ FDP
- Health check up camps for B. P., Sugar, and dental check up are organized for the staff members.
- Encashment of surrender leave.
- Dipawali gift and Uniforms for non-teaching staff.
- Job offers to the any of the eligible family member after the sudden demise of the staff member in service.
- Felicitations of the teaching and non-teaching staff members for their achievements and retirement.
- Lectures on hygiene are organized for the staff members.
- Lectures on awareness about share market and investment are also organized for staff members.
- Timely submission of proposals of teaching and non-teaching staff for various offices.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five

years

**Response:** 16.34

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	6	6	5

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college is very keen on the performance, assessment of faculty and administrative staffs, has a performance appraisal system for them.

- **Teaching Staff**

For assessment of performance of faculty members, the college follows the mechanism of annual self-appraisal method as per UGC guidelines, approved by Shivaji university, Kolhapur and the Government of Maharashtra. The self-appraisal is inclusive as it focuses on the teachers' academic performance, research

activities and publications, innovations in teaching methods, regularity, social contributions and participation in co-curricular and extension activities of the college. The self-appraisal has been used by the Joint Director and university authorities for placement/fixation of pay of the teachers. The college has Academic Performance Indicator (API) Committee, which looks after the appraisal system. IQAC suggests the committee to provide guidance to the faculty members regarding the performance-based appraisal system. The committee circulates the notice asking submission of PBAS with the required documents within the deadline given. The committee does in detail assessment of forms considering valid documents provided. After analyzing personal profiles of teachers, the Cell recommends desirable activities which to be done by faculty members to increase the PBAS score. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet requirements to get them placed properly. The procedure has a successful outcome. The following teachers have been placed in a higher grade through this efficient mechanism after June, 2014.

1. Mr. J. V. Khanapurkar from AGP 6000 to AGP 7000 w.e.f01/08/2012
2. Dr. Mrs. K. K. Patole from AGP 6000 to 7000 w.e.f01/01/2012

3. Mr. S. N. Boravadekar from AGP 6000 to AGP 7000 w.e.f21/10/2014
4. Mr. A. M. Gaingade from AGP 6000 to AGP 7000 w.e.f09/02/2016
5. Mr. D. K. Dake from AGP 6000 to AGP 7000 w.e.f11/08/ 2009
6. Mrs. R. M. Bisure from AGP 6000 to AGP 7000 w.e.f11/08/ 2009
7. Prof. Dr. A. N. Basugade from AGP 9000 to AGP 10000 w.e.f13/06/ 2018

- **Non-teaching staff**

Performance appraisal for non-teaching staffs of the institute undertaken as and when promotion is considered. Efforts are made to improve their capabilities and performance through periodical trainings.

A method for placement and promotion of non-teaching staffs devised. Accordingly, annual Confidential Reports (CR) filled by the office considering performance and promptness of non-teaching staffs. The principal verifies these confidential reports (CRs) with his prudence. After considering the filled CRs, the management recommends his/her promotion.

Promotions of the non-teaching staff members are made at college level and sent for government approval, but approval is yet not received.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college conducts both internal and external (Government audit) audit.

#### Internal Audit:

The internal audit is carried out by the Auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the Principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.
- The following firm works as a Internal Auditor.

M/s. D. Y. Bhumkar and company,

Jay-Dhaval Building, Laxmipuri, Kolhapur.

The following table shows year wise information of internal audit.

Sr.No.	Financial year	Date/Month
1	2014-15	25/07/2015
2	2015-16	10/06/2016
3	2016-17	25/05/2017
4	2017-18	20/07/2018
5	2018-19	25/07/2019

**External Audit:**

The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done during 13/12/2017 to 16/12/2017 by the Senior auditor, Higher Education, Kolhapur region. There were no major audit objections. Some of the objections raised by the auditor are as follows with compliances made by the college.

Sr. No.	Audit remark number	Audit remark by Senior Auditor	Compliance Made
1		Audit remarks previous to 2006	All audit remarks from previous audit Of A.G. are rectified with necessary actions.
2		Specification of cashbook with page numbers and the contents should be certified	The certificate regarding page numbers and contents of cashbook is prepared with signature of the principal.
3		month wise cash reconciliation certificate should be prepared	The certificate regarding month wise cash reconciliation certificate is prepared and attached with principal's signature.
4		Stock register should be maintained in laboratories	The stock registers are maintained in respect of laboratories.
5		Daily books register should be maintained in library	The daily books register is maintained in library
6		The daily newspapers register should be maintained in library	The daily newspapers register is maintained in library
7		The register of retired staff members should	The register of retired staff members is maintained

be maintained
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File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0.9

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.40	0.50	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Gopal Krishna Gokhale College takes every possible effort towards resource mobilization and generating funds.

As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC, DST, DBT, CSIR and ICSSR.

The College constantly encourages its faculty members to apply for research grants offered by various funding agencies.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self financing courses fees.

3. Non salary grants from Government.

4. UGC funds.

5. Support from parent society

6. Grant-in-aid,

7. Research grants

The deficit, if any is managed through funds from the Shikshan Prasarak Mandal (parent organization):

- The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.
- The institution is running some permanently unaided courses. These programmes are self supporting such as B.C.A., B.Sc.-Computer Science.
- Shivaji University's Lok-Vikas Kendra's Gardening course, Laboratory Management, Food Analysis course.
- Post graduate program - M.Sc.-Geology. The main source is tuition fees and other fees collected from students.

The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources.

The college established the separate committee which continuously looks after different schemes of UGC, DBT, DST etc. After launching the scheme, committee recognizes college eligibility for particular proposal and sends the well drafted proposal to obtain funding from different government and non-government organizations.

The infrastructural needs are sometimes met through the alumni contribution for that an appeal to members of the alumni association made.

The infrastructure available for the institute is used at its optimum from early morning to late evening for running graduate and postgraduate courses in two shifts. The human resource goes beyond the assigned duties to work for the best quality education and overall development of the institute.

Gopal Krishna Gokhale College not only strives to generate funds from diverse sources without burdening students, also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System



### **6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

#### **Response:**

The Internal Quality Assurance Cell (IQAC) constantly reviews strategies and processes in practice in order to sustain and improve quality of the faculty members.

IQAC is planning, monitoring and record keeping of all academic activities in the college. Every year quality assurance strategies are adopted for quality culture development seminars and workshops are organized. Stakeholder meetings are organized. Parent teacher association is formed.

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college much before 2nd cycle of NAAC.

The IQAC has been constantly devising various strategies to enhance quality of education provided to the students. Strategies are developed by keeping in mind needs of students. The strategies are devised in such a way that the progress of students can be ensured and timely follow up is possible.

#### **Enhanced use of ICT in teaching -learning process**

As the use of ICT is the need of the day, IQAC puts stress on the use of ICT in teaching and learning. ICT makes the teaching and learning process more effective and communicative. Faculty members are motivated to include ICT in teaching. Faculty members made acquainted with the new technology and encouraged to use ICT tools available in the college. It recommended the college to purchase ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection gets upgraded periodically. The faculty members create blogs attached to college website. WhatsApp group are formed, and also use of e mails is made for communication with the students and sharing the knowledge.

In the second phase, the IQAC stressed to create institutional database containing the contents related to study material. Teachers were asked to develop their own e-contents such as power point presentations, video clips, animation videos etc. Online tests are also conducted for the students.

#### **Mentor- Mentee Scheme**

To improve the communication between teachers and students, the mentor mentee scheme introduced and implemented successfully in all the streams of the college. Initially the scheme was restricted to first year students only; later the scheme was extended to second and third year students also. This scheme aimed at the betterment of the student's overall performance. The faculty members are allotted equal number of students from first, second and third year and the record of personal information of the students along with their academic performance in both the semesters. The mentor is in personal touch with the mentees and their parents.

Mentor takes care of the academic improvements of the concerned student as well as the stress issues. A meeting with parents is also organized so that communication with parents regarding student's performance can become possible. This process continues for the whole year and the follow up of the student's progress is taken from time to time. This scheme is beneficial for the students as they can get guidance and support in their studies.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Gopal Krishna Gokhale College, through IQAC, periodically reviews and continuously upgrades the quality of teaching-learning process by way of enhanced academic research, effective training and timely academic audit for quality assurance. The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

#### 1. Academic review through periodical meetings

The IQAC has set up the periodical review process in the college. It aims at organizing, planning and controlling the essential academic activities and strategies to be implemented in the college. It is extremely helpful in academic development of the college. Various stakeholders are involved in these meetings. It helps in review of the strategies and their effectiveness. It is useful to keep check on the implementation process. Periodical meetings are organized with the departments, Internal Examination Committee, and various committee members and heads, the principal and LMC throughout the academic year. Issues of meetings are related to teaching-learning processes, use of new technology in teaching, implementation of previous strategies, problems in implementation, remedies to these problems and other related decisions are made in these meetings. The IQAC also visits the departments and participate in the departmental meetings. The students are also asked about the changes in the curriculum, new teaching methods, and use of ICT. The students are encouraged to improve their communication skills, to take part in various competitions, elocutions, essay writing and quiz contests. The mechanism to guide them also devised in these meetings. It proves very beneficial to the students. Strategies related with implementation of new technologies in teaching and learning are also devised in these meetings. This setup has evolved into successful review methodology for improvement in teaching and learning process.

#### 2. Enrichment of ICT infrastructure

Use of ICT tools have become indispensable in teaching and learning process. Hence increasing the ICT tools and their constant up gradation is necessary. Use of ICT is inevitable in today's modern education system. Simply carrying out the lectures in a traditional way is not sufficient in the changing environment of education. As the use of ICT is the need of the day, IQAC puts stress on the use of ICT in teaching and learning. The theory and practicals can be made more effective through the use of ICT. It arouses interest among the students about the topic to be learned. It enhances the possibility of an active involvement of students in learning process, instead of monotonous teaching and learning. The students take part in various activities related with curriculum and should improve their understanding of the topic in particular and understanding of the curriculum in general. Faculty members are not only motivated but also carry themselves with the new technologies. They always try to incorporate these new techniques in teaching

and learning. The faculty development programmes are also aimed at empowering the use of ICT and also incorporate its content to motivate and acquaint teachers about ICT. Such courses also make teachers to learn new techniques to incorporate in their teaching. Now a days latest educational softwares are also available which adds to effectiveness of teaching and learning process. ICT makes the teaching and learning process more effective and communicative. Faculty members are motivated to include ICT in teaching. Faculty members made acquainted with the new technology and encouraged to use ICT tools available in the college. It recommended the college to purchase ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection gets upgraded periodically. The IQAC has always encouraged teachers to use these tools in academic working and also in library. Wi-Fi and broadband internet facilities have been provided in the college. Recently use of social media has become indispensable for knowledge sharing and for communication. Hence its use has been enhanced for communication with students and staff members. The IQAC has suggested the administration to enrich ICT infrastructure.

The faculty members create blogs attached to college website. WhatsApp group are formed, and also use of e mails is made for communication with the students and sharing the knowledge.

In the second phase, the IQAC stressed to create institutional database containing the contents related to study material. Teachers were asked to develop their own e-contents such as power point presentations, video clips, animation videos etc. Online tests are also conducted for the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 4.8

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	06	4	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

The college has implemented various quality enhancement initiatives in different domains in the past five years. Some of the Incremental improvements made relating to the academic and administrative domains are:

1. Regular IQAC and departmental meetings to take review: The shortfalls are assessed in these

meetings and remedies are finalised to overcome the shortfalls.

2. Finalization of improvement strategies in IQAC and LMC/CDC: Various strategic decisions have been made in the meetings of IQAC and LMC, which are beneficial in long term planning and success of the institute.
3. Implementation of e-governance and ICT: Knowing the importance of ICT in the changing scenario stress has been put on the enhancement of the ICT and e governance infrastructure and its use.
4. Initiation of decentralization practices: Decisions have been made and communicated with all the related persons and they execute the strategies with their planning and initiatives.
5. Introduction of different value based / COC courses: Various courses have been introduced in last 5 years which are helpful for community and students for their career.
6. Curriculum designing of various courses by faculties: Faculty members have been involved actively in the curriculum design through the BOS of Shivaji Univ. Kolhapur.
7. Focus on deployment of ICT infrastructure: ICT infrastructure has been enhanced and focus has been put on its effective use.
8. Enhanced in use of ICT in teaching-learning process: Teachers and students are actively involved in use of ICT for increasing effectiveness of teaching and learning.
9. Increase in research publications: Faculty members have been motivated and they participate in various conferences, seminars, workshops and also present their research papers. Number of research papers have been published in national and international research journals which are included in the list of journals recommended by university grants commission, New Delhi.
10. Increased organization of seminars, workshops, and conferences: Various national and international conferences, seminars and workshops have been organised on different themes in last 5 years.
11. Up-gradation of laboratory infrastructure: Various advanced instruments have been purchased for the laboratories.
12. Students' participation in social, cultural, and sports activities Enhancement of student support. Students are motivated and guided to actively participate in various competitions and quiz contests.
13. Library is partially computerized and enriched with textbooks, reference books, and periodicals. Library has been made up to date with new software, books and journals.

At the time of second accreditation college was running the short term courses such as Gardening, Nutrition and Dietetics and Spoken English. After that we have introduced the following need based/short term courses during 2014-2019.

- Certificate course in retailing – (COC)
- Certificate course in horticulture and nursery management (COC)
- B. VOC. Courses
  - Travel and tourism
  - Sustainable agricultural management
- Journalism –
- Library Science

ICT based teaching have increased to a large scale.

In the changing scenario the ICT has become indispensable part of education system. Keeping it into

mind the use of ICT has been emphasized in the institute. Students are also motivated to use ICT in their studies. The students are provided with e contents, e books and PPTs. The notes are distributed through what's apps groups also.

Faculty members are encouraged to do research and acquire Ph.D. At the second cycle of NAAC the percentage of Ph. D. holders was **29.7297** % . The following faculty have acquired Ph.D. degrees during 2014-2019.

Sr. No.	Name of the Faculty	Department	Date of Ph.D. Declaration
1	Dr. Mrs. S. S. Giri	Chemistry	07/11/2017
2	Dr. D. V. Awale	Chemistry	28/12/2017
3	Dr. R. B. Bhuyekar	Hindi	26/10/2017
4	Dr. S. G. Rakshese	Political Sc.	22/05/2017
5	Dr. P. K. Patil	Economics	28/05/2018
6	Dr. M. K. Pawar	History	05/12/2018
7	Dr. S. S. Desai.	Statistics	21/12/2018
8	Dr. R. P. Jadhav	Botany	27/04/2019

At present the percentage of Ph.D. holders in the staff is **44.117** % . That means the proportion of Ph.D. holders has increased by **14.387** % in last five years.

The staff and students are provided with access to computers and Broad band internet services in the college.

The use of computers has been increased in day to day working of college. The Enterprise Resource Planning (ERP) system and Secure Remote Paper Delivery (SRPD) system have been introduced in Oct., 2016. The administrative work of college is also computerized.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 10

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

#### File Description

#### Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

Presently, nearly 762 of student and staff strength are women. Women are a vital part of the governance of the college too.

**1. Safety and Security:** The institution and the faculty are very conscious about the safety and security of girl/female students. The institute has established discipline committee to maintain the security at the campus and campus has a strict Security checks at entrance for all persons. Students and staff wear identity cards on campus at all times. Institute has installed 19 CCTV Cameras at different locations such as Institute Entrance, Library, Entrance of Ladies' room, Student Section, Staff-room, all corridors and Computer Science Department and the footage is monitored regularly. The college is also in assistance with the Maharashtra (Kolhapur) Police Department (Nirbhaya Pathak) where women police officers frequently visit the college premises for updates on the safety and security of the girl students and women staff. The guest lecture of the Head of the Nirbhaya Pathak was organized by the Internal Complaints Cell for the students and staffs. The College displayed a 'Eve-Teasing Prevention Instruction Board' of Nirbhaya Pathak with phone numbers of the Principal, ICC Chairman, and Police Station. The boards of Nirbhaya Pathak are displayed at all the common places, like ladies' room, verandas', office, staff-room,

etc. In order to broaden the purview of Sexual Harassment Prevention Committee, it was converted into Internal Complaints Cell.

The members of ICC attended the 'Training Program on Sexual Harassment of Women at Workplace' conducted by Shivaji University, Kolhapur. Internal Complaints Cell organizes various programmes and screening of various special video clips on women's safety and security on yearly basis. It always tries to educate and create awareness among the girl students about laws regarding domestic violence and sexual harassment at work places. Ms. Rutuja Nikam a B.Sc- student conducted special demonstration (Lathi Kathi) on self Defence; ICC organized a lecture of Adv. S. V. Patil on 'Laws for Women' on 19th March, 2018. ICC has also organized lecture with power point presentation on Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act 2013 on 27th February, 2017. Another lecture was delivered by our student Ishwari Naik on 'Awareness about Digitization' among women in the society. Smt. Sushiladevi M. Desai Yuvati Prerana Manch also provides a strong platform for women's empowerment. Every year, the Manch organizes Miss Gokhale Contest for the girl students to build their confidence and stage-daring. The Yuvati Prerana Manch also organizes career-oriented programmes, guest lectures, and competitions for personality development. Every year there is a huge celebration of Women's Day, in which ladies staff and girl students participates in the bike rally, walk for progress, rallies based on various themes like save environment, health for women, checking of haemoglobin level in blood, save girl child etc. Besides these programmes, the Women's Day is also celebrated by organizing a guest lecture of successful women from the local area. Social foundation like Pratima Patil Social Welfare Foundation organises activities every year, in which inspiring women personalities were invited to share their real-life experiences. A Complaints Box has been installed on the premises of the college to ensure redressal of grievances and safe environment. The campus of the college is ragging-free, as the rigours efforts were taken for creating awareness regarding the laws for anti-ragging. In order to conduct such activities and take the responsibility of prevention of ragging incidences, the college has established Anti-Ragging Cell. Every year the Cell organizes lectures to create awareness among the newly enrolled students. Besides, Anti-ragging Cell, Grievance Redressal Cell also plays an important role in generating awareness and addressing gender related issues.

The Fire rescue extinguisher on every floor has been placed for the rescue operation at the time of emergency. All corridors and laboratories are equipped with fire extinguishers. The personal-safety rules were frequently communicated to the students in the event of fire. Gents security guards are available 24/7. Ladies security guards have been appointed on campus.

**2. Common Room:** - Common room is available with essential facilities like first aid box, complaints and suggestions box, fitness equipment, wash basin, toilets, sanitary napkin vending machine, tables, chairs etc. along with the necessary resting facilities have been created. The Sanitary Pad Vending Machine and Electric Sanitary Pad Disposal Machine are installed in the ladies' room. The demonstration of the vending machine and disposal machine is given to the girl students. The fitness equipment is installed in the ladies' room to cultivate the good health practices among the girl students. The complaint box is available for the security and suggestions of the girl students. It has been opened on scheduled time and complaints, if any, addressed by the ICC members and Principal of the college. The Specific cleaning schedule of the ladies' room is maintained by the housekeeping staff and its record is maintained in a register. There are also two common Sit-outs in Green campus of the college.

**3. Counselling:** The teachers provide academic, career and personal counselling to the students. As the campus has deliberately maintained fear-free, whenever the students have problems, they approach to the teachers. The Counselling cell has its own distinct system to assess, identify and address the emotional,



economical, family and social problems of the students. The cell also takes the help of psychology-teacher, if necessary, to counsel the students. Internal Complaints Cell carries out regular counselling sessions for the girl students in groups or at individual level. Special counselling facility is also provided from Career and Counselling Cell, that helps students to identify their interests and develop career according to it. Training programmes for campus interviews are organized by this cell and students of third year are specially assisted through this cell. The cell provides equal opportunities for girl students for achievements in sports, cultural activities, NCC, NSS, campus interviews and all other co-curricular activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 58.49

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5580

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9540

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

**Solid waste management:** The College has developed a system of waste management that not only helps to maintain the cleanliness, but it also demonstrates the good habits of waste management. The intension behind the establishment of such systems is to motivate other institutes, companies and organizations to adopt these systems and contribute into the pollution-free and clean territory. Institute practices separation of Solid Waste very effectively on the campus. The College has installed separate dustbins to collect bio-degradable solid waste like tree droppings, paper-cups, waste papers etc. The waste bins are placed separately for dry and wet waste at every corner of the corridor, laboratories, library, classrooms, wash rooms and common room. College Canteen uses degradable and washable plates to serve the food. The use of plastic and thermocol sheets are strictly prohibited on the campus. The students were motivated to use the card-sheets for their projects, wall-paper, poster presentations and models instead of plastic boards, flexi-posters or thermocol. This practice has significantly decreased the solid waste from campus. The students of Botany and Zoology department make a project on vermi-composting where the dust, food scraps, paper scraps, plant material etc. are dumped in the pit. The compost is used for the plants on the campus. This project is also treated as a pilot-project as the practice is displayed to the stake-holders on every possible event and motivated them to accept it for the best practice of their building, housing-society or colony. This project has also decreased the use of chemical fertilizers used on the campus for the gardening purposes. This activity has reduced the possibility of soil pollution, happened due to the excess use of chemical fertilizers. College has displayed various boards of slogans to create awareness about environment. Single side used papers are reused for writing and printing purposes in the office and all the departments of the college. This practice has not only proved very helpful in reducing the waste but it also decreased much paper consumption. The college has also taken initiative of paper-less office. Most of the office work is paperless by the use of software which minimises the waste. The admission, scholarship, examination, etc. processes are administered with the student-friendly software. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies. Plastic waste is collected and properly handed-over to the vendors on the regular basis. Exhaust fans and fume hoods are installed in the laboratories that contribute to maintain the pollution-free campus. Instead of throwing out the glass-wares used in the laboratories are reused. Sanitary napkins are disposed of using disposable machine at ladies' room. The training of disposing sanitary-napkins is given to the girl students. Students are also imparted awareness and education about solid waste, plastic waste, E-Waste. They were trained to adopt healthy waste management practices even at their home. They are also motivated to work as an ambassador of cleanliness in their colonies and villages. The botany department runs a course of Gardening and Nursery Management, where the faculties deliver lectures on the refuse, reduce, reuse, and recycle. Students and staff participated in different awareness rallies and waste collection campaigns. The NSS unit of the college, every year sets a cleanliness campaign in the city or in nearby village. The motif behind this campaign is to clean the area and create awareness among the people.

**E waste Management:** Due to advancement in technology, electronic gadgets are part and parcel of our life and improper disposal of these products is harmful for living beings. We have to take care of the disposal of outdated e-products. The college has a separate system of e-waste management that strictly

monitors the proper disposal of e-waste. E-waste like non-working computers, monitors, and printers from office and all computer labs are properly collected and donated to the Energy Conservation of India for recycling and reuse wherever possible. The cartridges of printers are refilled outside the college campus. UPS Batteries are recharged and repaired by the suppliers. Some of the old computers are repaired and reused. Some parts of computers are used for other systems. The problems of e-waste disposal are frequently addressed by conducting lectures by faculties and experts. The students were made aware with the different habits of them that creates e-waste.

**Liquid Waste Management:** All the labs of the college have facilities for proper disposal of liquid waste. The waste water generated in the science laboratories is processed and used for watering the plantation on the campus. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in the drainage and it also helped to make the campus green. Rota-vapour is used for distillation and recovery of solvents. Use of dilute solutions and double burette methods for titrations ensures minimum consumption of chemicals. Liquid Waste from the wash rooms is transported to the municipal sewage line. The efforts are frequently taken to cultivate the habits of using the water economically. There is routine check-up and maintenance of the taps, drainage and water pipelines. It is ensured that no tap or pipeline leakage the water.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

**Response:** Now a day's Rain Water Harvesting technique is gaining importance to save water for the life of all creatures on the earth. In this world of advancing technology, ground water level is lowering due to the human interference in the Water-cycle of the nature. Our college Gardens are watered using time bound system to save water. College has displayed sign boards and posters for the creation of awareness in college campus. The system of the roof top water harvesting is also very easy for the collection of the rain water. The rain water is useful for the garden of the college. Due to the rain water harvesting in the monsoon season, the underground water level is raised in the surrounding premises also. The seasonal rain water is percolated in the garden area and throughout the year there is optimum use of water for the garden. The college staff has participated in Save Water rally and the Youth Club of the college has also taken efforts to create awareness for preserving and saving water. History Department has organized a workshop on the topic "Shivkalin Jalniti" (Water Conservation and management policies on the Forts of Great King Shivaji) to create awareness and importance about the water conservation.

The institute strives to minimise water wastage by checking leaky taps and pipes regularly. There is pipe system to collect the rain water from different parts of the terrace. This water collected stored and used for different purpose. The underground tank has capacity to store litres of rainwater during monsoon season. This helps to recharge the tube well dug in the campus as well as the ground water. It will increase the ground water table of the surrounding premises. The water stored in the underground tank is drawn through a pump and used for gardening.

However, in future we seriously thinking to use the technically perfect “Rain Water Harvesting System” and thinking to run a campaign to create awareness of Rain Water Harvesting amongst students.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

The institute always takes efforts for the environment friendly sustainable development. The college is located amidst of the city and a Green campus with lush and serene landscaping is maintained properly. The campus is having cycas tree which absorbs much carbon dioxide and release most oxygen. The students and faculty are encouraged to plant more trees. The green campus helps in encouraging eco-friendly environment which enhances air quality within the campus. Staff members personally participating in garden development activities. Adequate natural light and air is available for the Classrooms. The programmes of tree plantation have been taken at the ladies’ hostel, and at the institutes branch at Peth-Vadgaon and Kagal. The noise level in the campus is measured and it is well within the limit i.e. below 50 db at daytime. The students and staff of the college are always enthusiastic for plantation. Youth Club, NCC and NSS of the college organize various programmes like tree plantation, cleanliness campaign in nearby garden or encourage plantation and preservation of trees. Green campus creates eco-friendly environment, which provides good air quality in the campus.

#### • **Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads**

College is located in the heart of Kolhapur city. It is having many advantages that the Railway station and Bus stands is very near to the college and college is having KMT and MSRTC bus stop facility. Students residing near the college use bicycles. Some students come to the college by walk. Pedestrian friendly road is useful for the students while coming to the college. Most of the students use public transport who came from nearby villages. College provides all necessary help to the students for the pass and free passes for the girl students. Some of our faculty use public transport, others share a car and few faculty members use motorbike.

#### Plastic-free campus:

All the staff and students of the college never use plastic bags. They use cloth or paper bags in each programme which ultimately becomes eco-friendly. Most of the students never bring water bottles, as the college provides clean and pure drinking water through RO system @ 24 X 7.

Paperless office:

Most of the official correspondence with the university, state government and other offices has been done through e-mails which are the efforts towards the paperless office. Institute also purchased ERP (Enterprise Resource Planning) software system and implemented it for official and academic purposes to reduce paper work. ERP software is effectively used to perform their daily work and updates, which reduces the paper work and save time. In addition to this, most of the notices and circulars by Principal and office are conveyed by emails and social media.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.65

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
.82	.68	.84	.61	1.99

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### **7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 62

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	12	11	09	11

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 32

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	03	06	03

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 46

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	06	08	10	07

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

The College celebrates and remembers the sacrifice of our forefathers on Independence Day, followed by activities such as campus cleaning, tree planting etc.

The institution celebrates important national days like Independence Day and Republic day to cultivate the



feeling of patriotism, national integrity among students. On the occasion of those days, programmes are organized by the institutes like felicitation of retired employees and merit students in their disciplines. Students also present one act plays and patriotic songs on this occasion. NCC students present the parade of republic day and Independence Day. Birth and Death anniversaries of great persons who dedicated their life for the development of the nation are celebrated by paying homage and remembering their contribution to the nation. It helps to inculcate the great thoughts of those stalwarts among students. The institution celebrates days of national importance to create awareness among students and to build moral ethics for their future development like celebration of the constitution day to make students responsible citizens of the country. The thoughts of great Indian personalities sowed into the young minds through the organizing guest lectures, exhibitions of books of those personalities and programmes conducted on these days. Teachers' day is celebrated on 5th September by the students in their respective departments. National Science Day is celebrated in the memory of Dr. C.V. Raman's invention of Raman Effect. On this occasion poster presentations and quiz competitions are organized by science association and students are honoured with certificates.

Day	Programme	
21st June	Yoga day Celebration	
26th June	Shahu Maharaj Birth Anniversary	
23rd July	LokmanyaTilak Birth Anniversary	
1th Aug	Lokshahir Anna Bhau Sathe Birth Anniversary  Lokmanya Tilak Death Anniversary  Barr. Balasaheb Khardekar Birth Anniversary	
9th Aug	Kranti Din Celebration	
12th Aug	Dr. Ranganathan Birth Anniversary (Library Day)	
15th Aug	Independence Day Celebration	
5 th sep	Dr Sarvepalli Radhakrishnan Birth anniversary	
2nd Oct	Mahatma Gandhi Birth Anniversary	
26th Nov	Constitution Day Celebration	
6th Dec	Dr. Ambedkar Death Anniversary	
3rd June	Savitribai Phule Birth Anniversary & Balika Din	
12th Jan	Rashtramata Jijau & Swami Vivekanand Jayanti	
26th Jan	Republic Day Celebration	
30th Jan	Mahatma Gandhi Death Anniversary	
31st Jan	Late MLA Diliprao Desai Death Anniversary	
19th feb	Shivaji Maharaj Birth Anniversary	
16th March	Shikshan Maharshi Sanskrit Pandit Prin. M. R. Desai Death Anni.	
14th April	Dr. Ambedkar Birth Anniversary	

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

**Response:** The institution maintains transparency in its financial, academic, administrative, and auxiliary functions in a very clean and neat manner. The code of conduct handbook is followed by the staff, students and institute. Every transaction is through bank and a receipt is promptly issued whenever it is necessary. Due to the digitization the transparency is possible in every function. All the notices and instructions about the disbursement of scholarships and other monetary benefits are displayed on time and transactions are done by online banking. The administrative staffs of the institution kept update all financial transactions, reports and documents with integrity, and that presents timely and accurate information to the statutory authorities and stakeholders. There is separate committee and experts are assisted to finalize and matters relating to fee structure and the budget provisions of the college. All Actual day-to-day financial transactions are checked by the Principal. The external auditors' audits regularly the accounts of the institutions. Decisions about academic activities are taken in IQAC meetings and academic calendar prepared and displayed before commencement of term by the IQAC cell. All notices regarding, students, teaching staff & non teaching staff are displayed on the notice boards and social media, In addition, administrative officer provide guidance to the institution regarding policies for carrying out academic, administrative, and infrastructure development. Institute also provide budget for inter institute sports and cultural activities and provides funding for the courses run by the departments. Institute provides financial transparency by maintaining acquaintance roll for each financial year.

The Academic transparency is maintained through Enterprise Resource Planning (ERP) system. Faculties share assignments, e- notes, syllabus, MCQs and Question banks with the students through ERP. Every Student is having ERP Login ID for the academic purposes. Continuous assessment was done and communicated to the student. Feedback from students, alumni, Stake holders are taken regularly, which is used for effective mechanism of the institute. Feedback form is also kept on the college website for the alumni of the college. Institute's infrastructure like playground is utilized for social, sports and cultural programs.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Best Practices I:****1. Title of the Practice- Career Counselling Cell****2. Objective:**

The college is situated in the urban area of Maharashtra. In order to increase the employability of the students and provide the job opportunities, college continuously works for the same. The major objective of the cell is to provide opportunities in different skills related to employability. It also aims to create awareness among the students regarding career opportunities by organizing activities like guest lectures, workshops, talks of entrepreneurs, hand-on-training, screening of videos and display of relevant documents. It is committed to provide the platform to boost the confidence of the students and prepare them to face all the challenges of the market.

### **3. The Context: (100)**

In order to realize the institutional objective of ensuring the students with the employability, the Career Counselling Cell is established. The new opportunities, new areas of self-employment, administrative procedures of establishing new business, capital building, etc. are explored to them through the activities of the cell. It is aimed to provide the proper guidance to the students from the experts of various fields. The problem of employability is persistent as the exposure of students is limited. An urgent need of guidance is recurrent and in order to attend it, the cell has been providing all the necessary guidance.

### **4. The Practice:**

The Career Counselling Cell organizes different skill-oriented programmes and schedule it in the academic calendar of the institute. The coordinator of the cell looks after conducting the programs smoothly. All teachers effectively guide the students for career prospects of their respective degree courses. The lectures of eminent personalities and experts from various fields have been arranged by the cell. The experts, academicians, professionals, entrepreneurs, trainers, and researchers are invited to demonstrate the career opportunities in their respective fields. These demonstrations help the students to get the current knowledge of the field of their interest. Many times, it is observed that the students recognize their area of interest after attending of the lecture of the experts. These sessions are proved helpful in clearing the confusions, doubts and prejudices of the students. After every programme, interactive sessions were arranged for the students as they can express their problems and get the proper solutions.

The personality development, presentation skills, competency development and confidence boosting are constantly focused to make these students, a competent competitor of the students from metro cities like Mumbai, Pune, Hyderabad and Bangalore. The Cell also conducts students analysis through well-known corporate company like Aspiring Mind, New Delhi to aware their soft skill performance. This company also give thousands of job opportunities to the students. The programmes were organized to understand the current trends of market and keep the students updated. The cell also organizes the video screening sessions that connect the students with the mainstream trends of the market.

The job- fairs and campus interview sessions are the routine activities of the academic programmes of the institute. Before organization of such events, the cell provides three days training programme for the aspirants which has been proved beneficial in enhancing number of students securing the jobs from the campus interviews. It has helped the institute in creating the competitive atmosphere in the campus and

made students more hopeful for the opportunities. The cell also conducts the remedial sessions for unsuccessful students to make them aware with their strength and weaknesses and opt the skill-oriented courses accordingly. By understanding the needs of local market, the cell also organizes skill-oriented programmes for the students.

#### **5. Evidence of success:**

The Career Counselling Cell is one of the most successful best practices of the institute as it has helped in increasing employability. Since the inception of the cell, number of students were selected in the reputed, multinational companies such as Infosys, Sutherland, ICICI bank and L & T and many more. These companies have also shown a kind gesture by encouraging these students for promoting them for the higher studies. The selection of the students in various competitive examinations and job fairs is possible due to the rigorous activities of the cell. Besides these opportunities at multinational companies and government jobs, cell also strive to provide skilled human-resource to the local industrial and corporate establishments. The students of the college hold different administrative, sales-executive, managerial and clerical positions in different local establishments. The cell has not only helped the students in securing jobs, but it also provides skilled workers to the Kolhapur city. Kolhapur is known as a city of entrepreneurs, the cell also works in sustaining this identity by focusing on the programmes of promotion of small scale industries. By providing the job opportunities to the students of rural area, the cell has also worked towards shouldering the institutional responsibility of social inclusion.

#### **6. Problems Encountered and Resources Required:**

The career and counselling cell only relies on the resources provided by the institute. If the centre receives financial aid from other resources, its reach can be widened to the remote areas of the district. The students especially from the rural areas can't afford extra time for these activities due to non-availability of timely public transport. Since air connectivity of Kolhapur city is very limited we can't get the guidance from the experts at national level. The computerized simulation centre for the industrial training, computer lab and a separate assembly hall will help to improve the effectiveness of the cell.

#### **7) Future Plans:**

- a) To arrange more career-oriented lectures of eminent personalities from various sectors.
- b) To introduce courses in communication and interview skills.
- c) To organize campus job-fairs.
- d) To establish industry-academic tie ups.
- e) To introduce new courses and organize lectures on spoken communication.
- f) To motivate students for self-employments.

#### **Best Practices II:**

## **Title of the Practice: Green Practices**

### **Objectives of the Practice:**

The institute has undertaken different green practices, keeping in mind the deteriorating environmental scenario. Institute takes necessary measures to ensure the environmental sustainability. The major objective of these practices is to enlighten the students regarding the environmental decay and climate change in order to develop them as an environmental conscious agent of social transformation. The institute aims to develop and sustain the greenery of the campus and convert it into an oxygen hub and demonstrate the necessity of the approach of 'thinking green and act green'. The institute emphasizes on making the students aware with the importance of renewable energy-sources.

### **The Context:**

Kolhapur is situated on the eastern side of Western Ghats, which is UNESCO's World Heritage Site and also recognized as one of the 'hottest hot-spots' of biological diversity. It is the responsibility of the residents of Kolhapur to conserve, develop and sustain this unique environmental identity. Therefore, it becomes a prime concern of the institute to enlighten the students with the environmental issues and make them competent and confident to address these issues. Keeping in mind the national goal of environmental sustainability, the institute takes certain green initiatives, along with the government's programmes. Besides the environmental consciousness, the institute also emphasizes on the awareness regarding the air, water and soil pollution. It is necessary to make them aware with the future of fossil fuels and insist them to adopt the renewable energy sources. Therefore, institute by using maximum natural light and ventilation, demonstrate the green habits to the students.

### **The Practice:**

The environmental consciousness is developed among the students by enlightening them through organizing guest lectures, workshops and conferences. It is also cultivated through the prescribed syllabi of the university. The green campus of the college is maintained to demonstrate a model of garden that can be maintained in minimum space. The garden of the college is not only an oxygen hub of the area, but it also serves another purpose of conservation of endangered species of vegetation. Along with the campus, the college has also developed a bio-diversity garden at Peth-Vadgaon. Every year, the college staff along with the students also participate in Plantation Campaign in the month of June as a part of Government programme.

To encourage the students for environment consciousness, the institute has started a following short term courses

1. Certificate Course in Gardening and Nursery Management
2. Medicinal Plant Identification and Conservation
3. Certificate course in Horticulture and Nursery Management

Through these courses, the green practice movement of the city is enhanced. Throughout the year different experts, academicians, environmental activists are called to deliver lectures on different nature related issues. In the affiliated colleges of Shivaji University, our college is the only one, who has a master's course in Geology, this department arranges lectures on environment issues by experts from IIS Bangalore. Under green practices, the institute has motivated botany and zoology departments to undertake a pilot project of vermi-compost. Our zoology department has also undertaken project of measuring sound pollution in campus. As Kolhapur district is facing a problem of Salinity of Soil, our institute has organized the conferences and workshops on the water management. The institute uses the natural light in the class rooms to save the electricity and insisted to the student to adopt the habit of saving energy. The institute has organized national and international seminars on the research of renewable energy sources. The college has established a Nature Club to perform environmental activities in the college. Through this club different documents, information and government resolutions are convey to the student. In order to create awareness among the public different rallies were organized in association with NCC and NSS units of the college. The institute has also undertaken different measures for waste management.

### **Evidence of Success:**

The green campus and bio-diversity park at Peth-Vadgaon can be seen as significant physical evidences of success of the painstaking efforts taken by the college to realize the objectives of green initiatives. Over these years, the use of natural lights, LED installation and student awareness regarding energy saving are proved helpful in reducing the energy consumption. The efforts taken in the environmental awareness by conducting rallies are publicized by the newspapers. The institute saves money and avoids the side-effects of chemicals by using the Vermi Compost fertilizers produced by the project. There are many successful students of Certificate Course in and Nursery management, who have developed their own gardens and nurseries in the city. The certificate course is gradually transforming into a people's movement. The institute has successfully operated the Solid Waste Disposal Facilities and demonstrated it as pilot project to the other institutes. For the e-waste management the institute has signed contract with the institute namely 'Energy Conversation of India', Bangalore. The efforts of the institute for the environmental sustainability are also recognized by the government by confronting the prestigious 'Vanashri' award to our college.

### **Problems encountered:**

Institute is working for the environmental sustainability by utilizing all possible resources. Keen interest of the management is an inspirational source for the institute to take new green initiatives. The only problem faced by the institute is the average response of the public. The college has developed different pilot projects, but response of the public is not encouraging. Apart from this, the institute is taking hard efforts for its promotion. The institute is planning to open a public support cell to measure the soil salinity, but it faces the problems like limited infrastructure, financial assistance and expertise. The numbers of green initiatives are successfully carried out on the campus, but response from the society is very limited. Due to financial priorities, the institute is not yet become independent in energy consumption. The renewable energy resource is still on the list of future projects.

### **Future Plan:**

Institute is planning to become independent in the power resources by installing solar-energy panels. The rain-harvesting of the institute is only on small scales. In future, we plan to expand it on the large scale. The tree plantation ratio of the college is satisfactory but it can be extended towards the level of excellent.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

##### Women Empowerment Centre

##### Smt. Sushiladevi M. Desai Yuvati Prerana Manch

##### Objectives of the Practice:

The Women Empowerment Centre is established in the college. The major objectives of the Centre are

1. To aware students with women's political, social, economic and health issues.
2. To make them aware with their legal rights, legislative provisions for prevention of sexual harassment and domestic violence.
3. To enhance the skill-development and career development of girl students.
4. To boost their confidence and transform themselves as an advocates of gender equality.

##### The Context:

The Centre for Women Empowerment is established to attend the social responsibility of the institute. Most of the college students are from rural parts of Kolhapur district. For this, centre is organizing various programmes of enlightenment like 'Beti Badhao Beti Padhao' and 'Save Girl Child Campaign'.

##### Practice:

Throughout the year, Centre organizes various programmes to make girl students aware with gender biases, atrocities and inequalities. The academic planning of activities is designed on significant occasions such as Savitribai Phule birth anniversary, Smt. Sushiladevi M. Desai death anniversary and women's day celebration. On these occasions, different programmes were conducted. Guest lectures were arranged by inviting experts from different fields to enlighten the students in the issues like

- sexual harassment act
- domestic violence
- legal rights
- gynaecological issues

- career development
- personality development
- Self-protection

Every year, college conducts free health check-up camps for students, beauty contest to boost the confidence level of girls from rural areas. Different competitions are organized to motivate them to build career in the area of their interest. Centre organizes the special counselling sessions for girls and their parents to choose the career paths as per their aptitude. The centre with association of Nirbhaya Pathak of Police Department organizes programmes to make the girls aware with possible threats.

Year	Theme /Name of the program	Speaker/Guest	Date
2014-15	Krantijyoti Savitribai Phule Birth Anniversary	Smt. H.V. Bhosale, Vice-Principal	3-
	Miss Gokhale Beauty Competition	Dr. Mrs. Manjiri Ajit More	16
	Navaratri Dandiya		
2015-2016	Jagar Stree shakticha(Competitions)	Elocution and poster presentation	15
	Establishment of Statue of Goddess Saraswati	Shantadevi D. Patil and Dr. Manisha Rajebhosale	19
	Krantijyoti Savitribai Phule Birth Anniversary	Prin. Dr. J. B. Pishte	3-
	Miss Gokhale Beauty competition	Smt. Ashwini Ramane, Mayor of Kolhapur	13
	Smt. Sushiladevi M. Desai Death Anniversary		17
	World Women's day celebration	Ladies Staff Members	8-
2016-2017	Traditional game Zimma Fugadi Competition	Dr. Manjiri Ajit More	14
	Dandiya Competition	Hon. Smt. Shivani Dipilrao Desai	10
	Miss Gokhale Beauty competition	Dr. Manjiri Ajit More	5-
	Women's day celebration	All Ladies Staff	8-
	Krantijyoti Savitribai Phule Birth Anniversary	Dr. Manjiri More	3-



2017-2018	Navratri Festival and Dandiya Competition	DYSP of Kolhapur Sai Bhore-Patil	26
	Miss Gokhale Beauty competition	Hon. Pratima Satej Patil	3-
	World Women's Day Celebration	Hon. Pratima Satej Patil	8-
	Debate Competition and Beti bachao	Assi. Prof. Smt. R.M. Bisure	28
	Khandesi Ahirani Beauty Contest	Dr. Smita Suresh Giri	13
2018-2019	Cleanliness campaign	NSS and NCC students	9-
	Navratri Festival and Dandiya Competition		11
	Visit to Datta Bal Mission		15
	Installation of Vending machine	Hon. Pratima Patil	18
	Miss Gokhale Beauty competition	Smt. Smita Khamkar	30
	Traditional Day Celebration	Hon. Bhopal Shete	31
	Savitribai Phule Jayanti	Dr. P. K. Patil, Council Member	3-
	Smt. Sushiladevi M. Desai Death Anniversary	GKG Ladies Staff	17
	World Women's day celebration	Hon. Pratima Patil	8-
2018-2019			

**Evidence of Success:** Above activities have made very positive impact on girls and women of periphery, who are associated with these activities of the college. The centre is proved very helpful to them in achieving their voice to articulate their problems and aspirations. It is only due to the efforts of the college that the students from rural-orthodox families are motivating for active participation in NSS, NCC, *Yuva Mohostava*, elocution, sports, cultural etc. The parents and students are now showing their willingness to participate in different sport, cultural and academic related activities in different states. This change can be judged as a simple transformation for the urban areas but it is phenomenal change in the rural part of the district. The effect of the efforts taken by the institute in this direction can be realized with comparative statistical data of increase in percentage of the participation of girl students in different activities. It is a proud feeling that the number of girls are working with different establishments at state and national level.

**Problems encountered:** College encounters numerous problems in conducting activities related to the women empowerment as in most of the fields, pioneering work should be undertaken without any previous background and pre-designed system. As Centre strictly avoided to generate the revenue from these activities, it only relies on the institute's generous funding. The outreach of centre is widened by the institute by establishing *Sushiladevi M. Desai Yuvati Prerana Manch*, but there is still room to undertake sustainable efforts for social extension of these programmes. Women participation in certain rural areas is still unwilling and they facing problems of suppressions and exploitation. The major challenge before the centre is to widen the scope of its programme.

#### **Future Plan:**

- To establish a strong social platform that will help the college and deliver its social responsibility and motivate the gender equality in the society.
- To establish MOU's with different academic, professional, organizations, NGO's to ensure the over-all development of the girls. Through these MOU's different courses can be conducted to enhance the employability of the girl students.
- To arrange the various activities and lectures to make aware about the gender equity.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

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## 5. CONCLUSION

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### Additional Information :

Shikshan Prasarak Mandal is very conscious about the safety and security of female students. The institute has discipline committee to maintain the security at campus and uses measures to check people entering inside at entrance of the institute. Students and staff members wear identity card when in the campus. Institute has installed 19 CCTV Cameras at different locations such as Institute Entrance, Library, entrance of ladies room, Student Section, staff room, all corridors and Computer science department. The CCTV footage backup of 26 days always available with the college authorities. Also getting assistance from the Maharashtra (Kolhapur) Police Department's Nirbhaya Pathak cell, female police personnel frequently visits college campus to check safety and security measures of females in the institution. Guest lectures of head of the Nirbhaya Pathak cell also organized by the Internal complaint Cell. The College displayed an 'Eve-Teasing Prevention Instruction Board of Nirbhaya Pathak cell with phone numbers of principal, ICC Chairman, and police station. The boards of Nirbhaya Pathak cell and helpline numbers for assistance are displayed at all the common places. Members Internal Complaints Cell (ICC) attended the workshop conducted by Shivaji University, Kolhapur on "Training Program on Sexual Harassment of Women at workplace". Internal Complaint Cell organizes various programmes and special video clips on women's safety and security screens. It always tries to educate and create awareness to female students about laws regarding domestic violence and sexual harassment at workplaces. Yuvati Perana Manch, organizes career oriented programmes, guest lectures, competitions on personality development. We celebrate international womens day, female staff and students participate in bike rally, walk for progress rally based on various themes like save environment, health of women, check of blood hemoglobin, save girl child etc. A complaint box is provided in the campus for suggestion and complaints to ensure redressal of grievances and safe environment. Anti-Ragging Cell, Grievance Redressal Cell play important role in generating awareness and addressing gender related issues.

All corridors and laboratories are equipped with fire extinguishers. Male security guards are available for twenty four hours. Female security guards also appointed at entrance gate of the institute.

### Concluding Remarks :

'Bahujan Hitay Bahujan Sukhay' by this noble moto, the college is helping to uplift students from backward and weaker sections of the society, apart from providing them quality education, providing skilled students for industry, helping to empower and build a strong character, a responsible citizen. Students of Gokhale College are working in all spheres of society and life, getting success and leaving marks as academician, Sociologists, Politician, Creative person, sports person, bureaucrats etc. Development of students is an on going process with active involvement and support of management, expertise and teaching skills of faculty members and contribution of non-teaching staffs in an non-biased, non-sexists, healthy campus using transparent and countable measures. Apart from providing Shivaji University courses, following UGC guidelines, helping students to become more employable, making them more inclined towards higher studies and research, solving different industry and societal problems using gained knowledge during course and practical works, instil a strong character to empathize as responsible citizen through different value added courses. Thanks to different proactive initiatives, measures and best practices Shikshan Prasarak Mandal which running the institute, established by Br. Balasaheb Khardekar and Shikshan Maharshi Prin. M.R.Desai in 1950, becoming famous at national and international level, different government and non-government agencies recognizing by bestowing different awards.

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## 6. ANNEXURE

### 1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>01</td> <td>02</td> <td>01</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>01</td> <td>02</td> <td>01</td> <td>06</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	06	01	02	01	05	2018-19	2017-18	2016-17	2015-16	2014-15	06	01	02	01	06
2018-19	2017-18	2016-17	2015-16	2014-15																	
06	01	02	01	05																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
06	01	02	01	06																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>02</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>02</td> <td>02</td> <td>01</td> <td>01</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	01	01	02	02	01	2018-19	2017-18	2016-17	2015-16	2014-15	01	02	02	01	01
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	01	02	02	01																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	02	02	01	01																	
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p><b>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</b></p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification: 19</p> <p>Remark : DVV could identify only 19 programmes from the submitted proofs.</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p><b>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</b></p>																				

Answer before DVV Verification : 18

Answer after DVV Verification: 0

Remark : value-added courses imparting transferable and life skills cannot be the same as certificate/diploma programs mentioned in 1.1.2

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
888	866	623	828	593

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
888	865	623	828	593

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 34

Answer after DVV Verification: 34

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 3057 years

Answer after DVV Verification: 633 years

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 619

Answer after DVV Verification: 618

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 687

Answer after DVV Verification: 687

Remark : Edited according to the proof provided

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	02	02	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	03	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark : Relevant proofs have not been submitted

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : C. Any 3 of the above

Answer After DVV Verification: C. Any 3 of the above

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.40	0.50	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.40	0.50	00	00	00

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	14	08	07	07

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	06	4	4

Remark : The initiatives should be through IQAC and should have special focus on promoting quality culture in the institution.

6.5.4 Quality assurance initiatives of the institution include:



1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 987 1046 1122"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>11</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1200 1046 1335"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	20	11	10	10	10	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	2
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20	11	10	10	10																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	2	2	2																	
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>Answer before DVV Verification : 5638.44</p> <p>Answer after DVV Verification: 5580</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>Answer before DVV Verification : 9640</p> <p>Answer after DVV Verification: 9540</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes</p> <p>Answer After DVV Verification: No</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes</p>																				

Answer After DVV Verification: Yes

**2. Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 49</p> <p>Answer after DVV Verification : 148</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>47</td> <td>47</td> <td>47</td> <td>47</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	49	47	47	47	47	2018-19	2017-18	2016-17	2015-16	2014-15	24	24	24	24	24
2018-19	2017-18	2016-17	2015-16	2014-15																	
49	47	47	47	47																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
24	24	24	24	24																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1910</td> <td>1838</td> <td>1850</td> <td>1846</td> <td>1551</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1910</td> <td>1838</td> <td>1850</td> <td>1646</td> <td>1551</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1910	1838	1850	1846	1551	2018-19	2017-18	2016-17	2015-16	2014-15	1910	1838	1850	1646	1551
2018-19	2017-18	2016-17	2015-16	2014-15																	
1910	1838	1850	1846	1551																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1910	1838	1850	1646	1551																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>36</td> <td>37</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>36</td> <td>37</td> <td>37</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	34	34	36	37	37	2018-19	2017-18	2016-17	2015-16	2014-15	34	34	36	37	37
2018-19	2017-18	2016-17	2015-16	2014-15																	
34	34	36	37	37																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
34	34	36	37	37																	
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

54	47	47	47	47
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Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	47	47	47

NAAC